

1244881

Registered provider: Time-Out Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private organisation. It provides care for up to two children who may experience social and emotional difficulties.

The manager registered with Ofsted in July 2024.

At the time of the inspection, two children were living in the home.

Inspection dates: 28 and 29 January 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 20 February 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/02/2024	Full	Good
21/02/2023	Full	Good
02/11/2021	Full	Good
06/08/2019	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children are exceptionally well cared for and have extremely positive experiences when living in the home. As a result, they make significant progress in all areas of their lives.

One child has lived in the home for over two years. Since the last inspection, one child has moved out of the home and another child has very recently moved in. Staff ensure that children experience meticulously planned moves into and out of the home.

Staff provide an extremely high level of nurturing and loving care. Children are supported to develop overwhelmingly strong and trusted relationships with staff. They are regularly consulted, and their views, wishes and feelings are actively listened to. Staff are incredibly child focused and ensure that meeting children's needs is at the centre of their practice.

Staff have high aspirations for children and proactively support them with their education. Staff are in regular contact with teachers to ensure that the children's specific needs are met. One child is receiving additional tuition in mathematics and English after staff advocated on their behalf for it to be provided. The child thoroughly enjoys education and is making excellent progress with their learning. The child has clear aspirations for their future, and these are actively nurtured and extensively supported by staff.

Children benefit from access to a wide range of new opportunities and fulfilling activities. Their interests are nurtured, and they are encouraged to try new things. One child regularly attends cadets and the gym, which has significantly improved their social skills and physical and emotional health. Children's choices are acted on, such as going bowling, roller skating, crafting and taking holidays in the UK and abroad. Photos of fun times are displayed in creative memory books for each child to take with them when they move on from the home.

Staff provide extensive, thoughtful and tailored support to children. They seek out and attend specialist training to ensure that they provide comprehensive, up-to-date and sensitive advice to children when they are exploring their identity. Creative ways are used to engage children in age-appropriate conversations to ensure that they feel heard, loved and accepted.

Staff work persistently and unreservedly to ensure that children can spend time with people who are important to them. They worked tirelessly to ensure that a child could attend a family wedding, which the child thoroughly enjoyed and treasured. The child continues to enjoy building and maintaining relationships with their family, which has significantly enhanced their emotional well-being.

Children live in a welcoming and comfortable home. It is homely and spacious, providing room for children to study, relax and play. Children's bedrooms are personalised to their tastes and furnished to meet their needs. An artist has painted a large colourful mural of an image the child chose on one of the bedroom walls.

How well children and young people are helped and protected: outstanding

Children feel safe and secure living in the home. Practice in the home is underpinned by a strong safeguarding culture. Children's risks and vulnerabilities are exceptionally well understood. Risk and behaviour management plans are individualised and thorough. They provide clear advice to staff about what action to take if any risks arise. Plans are regularly reviewed and updated, which ensures that they are useful and purposeful documents.

Risks for the children have significantly reduced. Children are supported effectively to safely develop their independence in line with their age and understanding. As a result, children are thriving in all areas of their life.

An excellent in-house clinical team works closely and collaboratively with staff and children. Children receive regular therapeutic support, which they respond to exceptionally well. In addition, staff are trained in a therapeutic model that is embedded in their day-to-day practice for the benefit of the children.

There are clear boundaries and routines in place in the home, with the focus on rewarding children for positive behaviour. Staff help children effectively and creatively to understand and manage their feelings and behaviours safely.

Highly effective safer recruitment practices ensure that only adults who are safe to work with children are employed in the home.

The effectiveness of leaders and managers: outstanding

The manager is inspirational, committed and incredibly child focused. She has developed a culture of continually developing and improving practice. External professionals are highly complimentary about the communication they receive from the manager and the team.

The manager is held in high regard by children, staff and other professionals. Staff describe her as 'highly supportive', 'knowledgeable', 'accessible' and 'approachable'. One professional said that the home and the manager are brilliant and described the home as being 'the best' they have ever worked with.

Staff feel proud and privileged to work in the home. They are a committed and competent team of staff who deliver consistent and nurturing care. Staff are exceptional advocates for children. They work positively and proactively together, and with other agencies, to maintain a secure and safe home.

Management oversight of the home is excellent. The manager is highly organised and efficient. She knows the home, children and staff incredibly well and is aware of the home's strengths and areas of challenge. She carries out regular reviews of practice to identify any patterns or trends and is committed to continually improving the home. However, not all the hours she has worked are recorded on the roster and some information is missing from the home's workforce development plan.

Staff development is a priority. Staff have access to a range of high-quality training, which includes bespoke training as required. Staff also benefit from regular, high-quality supervision sessions and structured team meetings which provide them with opportunities for reflection and learning. This ensures that staff have the skills to meet children's current and emerging needs.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
Schedule 4 sets out the other information that the registered person must keep in relation to a children's home. The registered person must— maintain in the home the records in Schedule 4. (Regulation 37 (1) (2)(a)) In particular, the registered person must ensure that the actual hours worked by staff are recorded on the duty roster.	28 April 2025

Recommendation

- The registered person should ensure that the home's workforce plan contains all the required information. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.8)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1244881

Provision sub-type: Children's home

Registered provider: Time-Out Children's Homes Limited

Registered provider address: Unit 2, Ripponden Mill, Mill Fold, Ripponden, Sowerby Bridge, West Yorkshire HX6 4DH

Responsible individual: Dominic Macauley

Registered manager: Diana Monro

Inspector

Zillah Brooks, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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