

1244460

Registered provider: Holistic Approach Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and is registered to provide care for up to five children with social and emotional difficulties.

The manager registered with Ofsted in March 2022.

Inspection dates: 21 and 22 February 2023

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 March 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/03/2022	Full	Good
25/02/2020	Full	Outstanding
04/07/2018	Full	Outstanding
12/09/2017	Interim	Sustained effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children build trusted and secure relationships with staff. Staff know the children well and spend good-quality time with them. A child said, 'I get on well with all the staff, but I feel closest to my key worker. We disagree sometimes, but voices are never raised.' Children find value in this home, where they experience stability and secure relationships, particularly those who may have had multiple moves of home.

Staff work collaboratively with school and education providers to find the right educational provision for the children in their care. One child has a part-time job alongside their college course. Another child attends an after-school club to boost their academic skills. Children are succeeding in education.

Children are taking part in individual independence programmes, with one child able to say that they have become a 'brilliant cook'. One child struggled to implement their independence programme straightaway, so staff have listened and slowed the pace of this down. This work helps to prepare children for independent life in the future.

Children's physical and emotional health needs are met. Staff support children to attend important appointments. They work alongside health and social care professionals to ensure that children receive the right services to meet their needs.

Children's voices are heard. There is effective consultation with children to ensure that they have their needs met. Children have a clear idea about the difference between needs and wants and have learned to defer gratification by saving up and earning things they really want. This mature outlook will help them to make good choices as they grow up.

How well children and young people are helped and protected: good

Staff have received training in online safety, and clear measures are in place to ensure that children are safe online.

There are very few episodes of children going missing from home, but if they do, there is a coordinated response. Staff take action to minimise the risk of harm to children.

Safer recruitment processes are in place. This means that staff are carefully vetted to ensure that they are appropriate to work with children.

Children's behaviour is managed well. Children are offered incentives for positive behaviour. This means that children directly benefit from behaving well. There have been very few occasions where a situation has arisen when children have had to be physically held by staff.

Children's risks are understood, and individual risk assessments are in place. Some elements of the risk assessments are not updated regularly, which means that children's improvements are not always recognised straightaway.

The effectiveness of leaders and managers: good

Training, development and induction activities are effective. They are focused on ensuring that staff can meet the needs of the children who they are responsible for. When staff identify additional training that is relevant to the children's needs, they are supported and given the time to complete it. Children will benefit from being cared for by staff who are informed about the issues that are relevant to them.

Staff say that they feel supported by the manager. There is a teaching culture in the home. New staff say they have had an effective induction into the home. This is positive as staff retention is likely to be higher if the staff feel supported and valued. Having a consistent staff team supports children to feel a sense of stability.

Leaders and managers actively and regularly monitor the quality of care that is provided to the children. Those employed to undertake external monitoring have the necessary skills and experience and provide detailed independent reports that include external validation.

Staff say they feel supported by the manager and senior staff. Staff have informal and formal supervision with managers. However, this supervision is not consistent throughout the whole staff team, and some staff have had large gaps of time when they did not receive supervision.

The home itself is an old building with a large garden. One of the outbuildings appears unsafe, and there is some rubbish in the garden. This could be unsafe for children and should be rectified.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child. (Regulation 6 (1)(a)(b) (2)(c)(i)) This relates to ensuring that the home is decorated and maintained to a good standard inside and out. Additionally, rubbish should be removed from the garden, and the outside bike-storage shed roof should be made safe.	21 March 2023

Recommendations

- The registered person should ensure that staff are offered consistent supervision of their practice to support them to reflect on their work with the children. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.2)
- The registered person should ensure that children's risk assessments are updated regularly to reflect current risks. This includes when risks can be downgraded in recognition of children's positive progress. ('Guide to the Children's Homes Regulations, including the quality standards', page 42, paragraph 9.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1244460

Provision sub-type: Children's home

Registered provider: Holistic Approach Limited

Registered provider address: 99 Parkway Avenue, Sheffield S9 4WG

Responsible individual: Brian Lewis

Registered manager: Raymond Ashton

Inspector

Cathy Wilkins, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: eepurl.com/iTrDn.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023