

1244460

Registered provider: Holistic Approach Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and is registered to provide care for up to five children with social and emotional difficulties.

The manager has been in post since November 2023 and has submitted their application to register with Ofsted.

Inspection dates: 13 and 14 February 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 21 February 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
21/02/2023	Full	Good
16/03/2022	Full	Good
25/02/2020	Full	Outstanding
04/07/2018	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Staff and children have positive relationships and the staff know the children well and talk about them with ease. Children have clear, consistent routines and boundaries, which helps them feel safe. One child said that their key worker 'just gets kids'.

The child's voice is central to the running of the home. Children participate in meetings about their future and have influence in their own plans. Some children have an independent advocate, who they regularly meet with in the home.

Staff promote independent living skills with children to help them develop life skills. Children are supported to develop their independence skills, according to their age and specific needs.

Children engage in a range of activities to help them meet their social needs and to improve their self-esteem. Staff encourage children to try new activities to ensure that they are able access a range of experiences. For example, some children have taken part in tennis taster sessions.

Regular key-worker discussions take place with children. These discussions are meaningful and have depth so that children can gain a fuller understanding of the topics that impact on their lives.

Children are encouraged to manage their own health conditions. Staff ensure that children take their prescribed medication even when this is met with challenge. The staff discuss children's health needs with them in a sensitive manner.

Children attend school, college and other education provisions. Staff are encouraging towards children's individual education plans. When children attend education on a part-time basis, staff appropriately challenge the placing local authority to consider how best to meet children's individual educational needs. One child is also in part-time paid employment.

Staff work well with children's parents to promote meaningful family time arrangements. One parent said that the staff team supports family time with their child and that staff and the manager are available if they need to speak to them at any point.

How well children and young people are helped and protected: good

Risks assessments are put in place at the onset of a child coming to live at the home. They are reviewed regularly by the manager and shared with the staff

team. Members of staff spoken to were aware of individual risk assessments and why behaviour-management plans were in place.

When missing-from-home episodes have taken place, staff have acted with care and support. Procedures and protocols are followed and reporting takes place without delay.

When other serious incidents have occurred, staff have responded with a nurturing approach. They have acted quickly to obtain advice and assistance following the event. They have managed the child's emotional needs effectively with a patient, consistent approach.

Consequences for unwanted behaviour are proportionate and timely. This enables children to experience clear boundaries and fairness from adults who care for them.

When room searches have been necessary, staff conduct these in a way that is sensitive and maintains the child's dignity. The reasons for carrying out a room search are recorded and there is management oversight to consider any emerging concerns or risks.

Allegations of harm are reported to the appropriate professionals with care and concern. Children are kept at the centre of decision-making and are kept informed about outcomes. This enables children to trust adults who are caring for them.

Positive behaviour is promoted and encouraged. Staff help and support children to recognise their feelings and manage their behaviour safely. Staff respond to children in a caring way that helps create safe boundaries.

The effectiveness of leaders and managers: good

The home is led by a manager who is experienced, organised and efficient. The manager is supported by an experienced deputy who assists with evaluative and monitoring processes to ensure that there is consistency across staff practice.

Leaders and managers are available. Staff, parents and professionals said that they can access the manager at any time to discuss any concerns and share relevant updates regarding individual children's progress.

When decisions about children moving into the home are taking place, these are carefully considered with the placing authority, commissioners and the staff team. Leaders and managers give careful consideration to the skill set of the staff team and the specific needs of the children already living in the home before agreeing to a child moving into the home.

Children benefit from a stable staff team. This supports children to receive care from adults who understand their needs and who can provide them with safe, predictable care that reinforces the children's positive sense of self.

Supervision of staff takes place regularly and a recording of these discussions is kept. Annual appraisals take place and identify individual staff development plans, learning opportunities and areas that require further support.

Staff have confidence in leaders and managers to escalate concerns around children's plans, if they feel that decision-making has not been effective and is not in the child's best interests.

The home is comfortable and the children's bedrooms are personalised according to their individual tastes. However, one bedroom window is cracked, which had not been identified prior to the inspection. The manager took action during the inspection to have the window pane replaced.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that the premises used for the purposes of the home are designed and furnished so as to— meet the needs of each child. (Regulation 6 (1)(a)(b) (2)(c)(i)) Specifically, this relates to ensuring that the repair to the cracked window is completed in a timely manner.	19 February 2024

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1244460

Provision sub-type: Children's home

Registered provider: Holistic Approach Limited

Registered provider address: 99 Parkway Avenue, Sheffield, Sheffield S9 4WG

Responsible individual: Brian Lewis

Registered manager: Post vacant

Inspector

Michelle Greenhalgh, Social Care Inspector

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