

1244413

Registered provider: No. 57 Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private provider. It provides care for up to 2 children who may experience emotional and behavioural difficulties. There is currently one child living at the home, and they were spoken with during the inspection.

The manager has been registered with Ofsted since July 2024.

Inspection dates: 12 and 13 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/06/2025	Full	Good
01/05/2024	Full	Requires improvement to be good
18/04/2023	Full	Good
24/01/2023	Full	Inadequate

Summary of findings

Children are making good progress. Staff give good support to children, allowing them to be healthy, progress in their education and enjoy positive experiences. Children say they feel happy living in the home.

Children are kept safe in the home. Staff know children well, including their care needs and any risks. Staff also work well with external professionals to keep children safe. Children say that they feel safe.

The registered manager leads the home well. They have good oversight of the staff and the care that is provided to children. Staff receive training and support that enables them to provide good care to children.

Inspection judgements

Overall experiences and progress of children and young people: good

Staff provide good-quality, individualised care to children. One child has been helped to significantly build their self-esteem and become more emotionally resilient. Another child has been supported to implement better routines and build on their independence skills.

Children are well supported when they move into the home. They visit before they move in to meet staff and are helped to personalise their rooms. This reduces the anxieties they have about moving in. Staff also provided good support for one child moving out. Staff took them to their new home and stayed with them for the first few days. This gave the child a sense of familiarity, which helped them to settle into their new home.

Staff support children in their education. One child was helped to increase their school attendance when they were living at the home. Another child struggles with their emotions, which affects their school attendance. Staff work diligently with the child, providing alternative educational activities and working closely with education professionals to overcome these barriers to education attainment.

Children have positive day-to-day experiences. They do fun activities in the home, have trips in the community and go on holidays with staff. This ensures that the children have enjoyment in their lives and have new and varied experiences.

The home is secure and presents to a high standard throughout. However, there are elements of the home, such as certain signage and a padlocked area outside the home, that are not homely. This may make children feel institutionalised or less comfortable about their home environment.

How well children and young people are helped and protected: good

Staff understand the risks posed to children who go missing from home. Staff follow agreed plans and work with police and social workers, ensuring that children are located quickly and safely. Staff work closely with children to help them understand risks relating to being missing, providing children the necessary knowledge to keep themselves safe.

The manager responded appropriately when an allegation was made by a child. She worked closely with the child's local authority and other relevant agencies. She ensured that the child's views were heard, including the consideration of independent advocacy for the child. This approach meant the allegation was thoroughly investigated, and the child was well supported throughout.

Staff develop trusting and supportive relationships with children. This helps staff to work with children at times of distress or upset and has also avoided the need for any physical interventions. Children respond well to this therapeutic approach, which includes focused work and reflective discussions.

Staff contribute effectively to wider safeguarding processes for children. Staff attend local authority safeguarding meetings and provide information to these meetings to keep children safe. However, managers do not always appropriately notify the regulator when children are made subject to child protection procedures, which affects the regulator's ability to have effective oversight of children's care.

The effectiveness of leaders and managers: good

The registered manager is appropriately skilled and experienced. She has good oversight of the home. She understands the home's strengths and has areas she wishes to develop. The registered manager is ambitious for children and promotes good-quality care from the staff.

The manager ensures that staff provide care in line with the home's stated aims. Staff work well with therapeutic practitioners to provide emotionally attuned care. This ensures that children receive care that meets their therapeutic needs.

Staff are positive about leaders and managers. They describe the culture of the home as being like a family to them. Staff feel happy and motivated in their roles, and this supports them to provide good-quality care to the children.

Staff gather children's views in various ways. They hold weekly house meetings and have one-to-one conversations. When children are reluctant to engage, staff use more innovative ways, such as sharing written notes with the child, to gather their views. This allows children the opportunity to contribute to the care they receive.

Staff complete a thorough induction when they begin employment. They undertake a comprehensive training programme and attend regular team meetings. Staff also have

regular reflective supervision sessions and annual appraisals of practice. This ensures that staff have the appropriate knowledge, skills and ability to care for children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— a child protection enquiry involving a child — is instigated. (Regulation 40 (4)(d)(i))	10 July 2026

Recommendation

- The registered person should ensure that the home is a nurturing and supportive environment that meet the needs of the children. In particular, ensure that outside areas of the home are welcoming for children and that signage does not detract from the homeliness of the environment. ('Guide to The Children's Homes Regulations, including the quality standards', page 15 paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1244413

Provision sub-type: Children's home

Registered provider: No. 57 Ltd

Registered provider address: 2 The Calls, Leeds LS2 7JU

Responsible individual: Simon Morson

Registered manager: Simone Heminsley

Inspector

Jon Collins, Social Care Inspector

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