

1244386

Registered provider: Sankofa Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately operated and provides care for up to 5 children who experience social and emotional difficulties.

At the time of the inspection, 4 children were living in the home.

The manager registered with Ofsted in May 2023.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 February 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/02/2025	Full	Good
20/02/2024	Full	Good
21/03/2023	Full	Good
21/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff create a warm and nurturing environment, which helps children develop trusting and open relationships with them. Staff create opportunities for children to express their views, and they acknowledge what they say. This approach helps to assure children that they are heard and understood.

Staff help children move on from the home through coordinated plans with professionals. Staff stay in touch with children who move out of the home, showing how much they care and giving children a sense of belonging.

Staff acknowledge and celebrate children's interests and identities by creating special moments for them. For example, birthdays are celebrated together, and cultural and religious events are embraced. This also develops children's self-awareness and helps foster a sense of cultural belonging.

Staff promote family time for children effectively. Staff adhere to plans, alongside other professionals, to support children in maintaining safe and enjoyable time with people who are important to them.

Staff strongly promote education, which motivates children to make progress. Staff take account of children's interests and are proactive in seeking suitable education and training provisions for them if needed. Staff also help children make informed choices about the next stage in their lives as well as develop their independence.

Staff address children's health needs effectively. Staff and leaders advocate for children with relevant services so their health needs are met. Staff also support children in understanding the importance of healthy relationships, which helps keep them well informed and safe.

How well children and young people are helped and protected: good

When children go missing, staff follow local protocols and maintain clear, timely records. Staff and the registered manager ensure that return home interviews are regularly requested for children. The information from these discussions contributes to children's safety plans. Staff work effectively with partner agencies to promote children's safety.

Staff manage challenging situations effectively and maintain comprehensive records for accountability and learning purposes. Staff advocate for children with partner agencies and support them when they experience challenging situations. For example, staff attend court with children if required. Staff also carry out checks of children's bedrooms if they are concerned about their safety and wellbeing, keeping children and their safety at the centre of their practice.

The registered manager understands safer recruitment processes and uses them effectively to ensure that staff are suitable to care for children. This has resulted in a stable and enthusiastic team.

Staff and the registered manager know the children well and thoroughly understand their risks. However, children's risk assessments are not always updated in a timely manner, meaning staff lack the most up-to-date guidance and information to inform their practice.

Most staff have good knowledge of the whistleblowing procedure; however, some staff are not fully aware of the protocol to report a concern.

The effectiveness of leaders and managers: good

The registered manager knows the children well and quickly identifies any gaps in their development and any improvements they require. The manager has recently introduced reports to track the progress children make. The reports are shared with other professionals to provide multi-agency support for children if needed.

Staff value their regular supervision sessions. The sessions consider staff's wellbeing, the needs of children and any potential need for personalised support. This helps the manager ensure that staff care practices are effective and that support is in place if required.

Staff have access to group clinical supervision with a therapist. Staff value this opportunity, as it helps them acquire further skills, knowledge and understanding about children's needs.

The registered manager has a workforce development plan in place. However, the plan does not evidence the structure and experience of the workforce, the timescales for supervision and the expected timescales for completion of probation and induction, or how poor performance will be addressed.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) In particular, the registered person must ensure that children's records are kept up to date so that staff have the most current information to support children.	29 April 2026

Recommendations

- The registered person should ensure that the workforce development plan includes the staffing structure, the experience and qualifications of the leaders and staff team, and how leaders manage and improve performance. ('Guide to the Children's Homes Regulations, including the quality standards', page 52, paragraph 10.8)
- The registered person should ensure that all staff are familiar with the home's whistleblowing procedures. ('Guide to the Children's Homes Regulations, including the quality standards', page 43, paragraph 9.15)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1244386

Provision sub-type: Children's home

Registered provider: Sankofa Care Ltd

Registered provider address: 15 Station Road, London SE25 5AH

Responsible individual: Abby Osei-Asibey

Registered manager: Nadine Reid

Inspector

Andrea Ulett, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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