

1240884

Registered provider: Your Chapter Holdings Limited

Assurance inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home provides care for up to two children who may experience social and emotional difficulties. The home is run by a private organisation.

The manager registered with Ofsted in April 2022.

Inspection date: 26 March 2024

Date of last inspection: 25 April 2023

Judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Information about this inspection

At this inspection, the inspector evaluated:

- the care of children
- the safety of children
- the effectiveness of leaders and managers.

The inspector has looked closely at the experiences and progress of children, using the social care common inspection framework. This assurance inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Findings from the inspection

We did not identify any serious or widespread concerns in relation to the care or protection of children at this assurance inspection.

There is one child living in the home. Three children have moved out. Children experience positive moves in and out of the home. They are supported to meet staff and familiarise themselves with the home before moving in.

Staff know children well. Children have positive relationships with those caring for them. One child said, 'There is nothing I would change here, they are all sound.'

Children make variable progress in education. One child moved on from the home after gaining qualifications. However, not all children have attended formal learning or made progress in line with their relevant plans. Leaders and managers have provided challenge and escalated concerns when children are not enabled to access meaningful education. However, informal learning arrangements in the home are not robust.

Children are encouraged to enjoy activities that develop their individual interests. For example, one child enjoys fishing as a hobby and another child completed the Three Peaks Challenge to fundraise for charity.

The home benefits from a recent extension. There is appropriate sleeping accommodation allocated to staff. This means children have access to all relevant areas of the home. The environment is welcoming and homely. Children have personalised their bedrooms.

Leaders, managers and staff understand children's individual risks and take action to minimise the risk of harm. However, risk management plans are not consistently updated following incidents.

Missing-from-home protocols are understood and followed by staff. Records are detailed and describe the action staff take to support children to return home safely. Children can access independent return home interviews.

Positive behaviour is promoted in the home. However, children are not consistently helped to understand behaviours that is not acceptable. For example, consequences are not appropriately implemented or evaluated.

The registered manager is child-centred. There is a consistent staff team in place whose members are appropriately trained to meet the needs of children in their care. Staff have received mandatory and needs-led training.

Leaders and managers take appropriate action in response to complaints. Information is shared with relevant individuals and agencies. This means children are appropriately safeguarded.

The manager has taken steps to meet the requirements identified at the last inspection. However, one requirement is restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
25/04/2023	Full	Requires improvement to be good
21/06/2022	Full	Good
27/01/2022	Full	Requires improvement to be good
31/07/2019	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to achieve the child's education and training targets, as recorded in the child's relevant plans; support each child's learning and development, including helping the child to develop independent study skills and, where appropriate, helping the child to complete independent study; understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers; help each child to understand the importance and value of education, learning, training and employment; promote opportunities for each child to learn informally; maintain regular contact with each child's education and training provider, including engaging with the provider and the placing authority to support the child's education and training and to maximise the child's achievement; help each child to attend education or training in accordance with the expectations in the child's relevant plans; and that each child has access to appropriate equipment, facilities and resources to support the child's learning. (Regulation 8 (1) (2)(a)(i)(ii)(iii)(iv)(v)(vi)(x)(b))	23 May 2024

This requirement is restated.	
The registered person must prepare and implement a policy (“the behaviour management policy”) which sets out— how appropriate behaviour is to be promoted in the children’s home; and the measures of control, discipline and restraint which may be used in relation to children in the home. The registered person must keep the behaviour management policy under review and, where appropriate, revise it. (Regulation 35 (1)(a)(b) (2)) The registered manager must ensure that sanctions are evaluated as to their effectiveness and that positive behaviour is consistently promoted in the home.	23 May 2024

Children's home details

Unique reference number: 1240884

Provision sub-type: Children's home

Registered provider: Your Chapter Holdings Limited

Registered provider address: Hobart House, Oakwater Avenue, Cheadle Royal Business Park, Cheadle SK8 3SR

Responsible individual: Natalie Samuels

Registered manager: Benjamin Penswick

Inspector

Nichola Croft, Social Care Inspector

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