

1240883

Registered provider: Your Chapter Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to three children who may experience social and emotional difficulties.

The manager registered with Ofsted in February 2025.

Inspection dates: 25 and 26 February 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 February 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/02/2024	Full	Outstanding
07/02/2023	Full	Good
28/10/2021	Full	Good
19/05/2021	Full	Inadequate

Inspection judgements

Overall experiences and progress of children and young people: good

All three children were spoken with during the inspection.

Children have positive relationships with staff and spend quality time with them taking part in a range of activities. This helps the children to form secure attachments and helps them to develop a sense of belonging in a homely and caring environment

Children said that they like to spend time with staff who are always around to help them when they need it. All children said that they like living in the home with one child saying, 'There is actually nothing that I don't like about this home.' The staff take pride in their work, and this is evident through the relationships they have with the children.

Children's health is a focus for the staff. They speak to the children about any specific health needs and encourage them to attend their appointments. This has resulted in one child overcoming their fear of visiting a dentist.

Some children's school attendance is sporadic. Staff work with education specialists and children's social workers to address any barriers to learning that the children may face. With the encouragement of staff, children recognise the importance of education and how this supports their future goals.

Staff support the children with their independence through plans that are in place to develop independent living skills. The plans encourage the children to try new things and take on more responsibilities. Children are encouraged to make decisions by themselves, and work out who they are as people, and what they want to be in the future. All this support from staff helps the children to transition to adult life.

Children know how to make a complaint. They are encouraged to participate in their meetings so that they can share their views, wishes and feelings. Where appropriate, the manager supports children's requests, and this has led to children having overnight stays at their friends' houses.

How well children and young people are helped and protected: good

Children's risk assessments are kept up to date and provide staff clear strategies to use to manage any presenting risk of harm to the children.

Staff consider children's previous circumstances and use their positive relationships to educate them about staying safe both in the community and at home. To reinforce this approach, children receive advice from the local police community support officer and complete online learning to help them understand the potential consequences of risk.

Staff know the children well and understand the strategies required to support them when needed. Staff effectively manage incidents by using verbal redirection and provide a consistent and nurturing approach. As a result, children have not required to be held to keep everyone safe.

When a child goes missing from the home, staff follow children's individualised plans to ensure their safe return. Children receive direct support sessions with staff to help them understand the risks associated with being missing. Work with one child, specifically around answering their phone when missing, is ongoing, with staff supporting them to understand the importance of maintaining communication

The effectiveness of leaders and managers: good

The manager leads by example and is committed to her role. She is enthusiastic and has high aspirations for the children. She is highly regarded by staff, who speak positively about her dedication to both her role and the home. The manager, alongside staff, has developed positive relationships with the children, which helps create a stable environment for them.

The manager takes appropriate action and advocates on behalf of the child when plans are made that are not in their best interest, or when their views have not been considered. As a result, some plans have been revised to better meet the children's needs.

Staff are well supported in their roles through regular, reflective supervision sessions and team meetings. The manager recognises the importance of developing a skilled staff team to provide high-quality care for children and has identified training which has been tailored to the children's needs. As a result, children receive care from a knowledgeable and skilled team. The manager also considers staff well-being during these sessions, offering support and guidance both in their professional roles and personal lives when needed.

The manager is aware of the home's strengths and areas for improvement. When concerns arise, she takes prompt and necessary action to address them. A development plan is in place to support the ongoing progress of the home.

The manager has positive relationships with other professionals, all of whom spoke highly of her. Professionals recognise that the children are at the heart of the manager's care, and she advocates on their behalf during meetings to ensure they receive what they deserve. One social worker remarked that the manager helps to keep professionals on track in their roles.

No requirements or recommendations were made following this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1240883

Provision sub-type: Children's home

Registered provider: Your Chapter Limited

Registered provider address: Your Chapter Ltd, 3 Oakwater Avenue, Cheadle Royal Business Park, Cheadle SK8 3SR

Responsible individual: Chelsea Bryan

Registered manager: Bryony Longworth

Inspector

Gemma McDonnell, Social Care Inspector

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