

1240843

Registered provider: Your Chapter Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to two children who may experience social and emotional difficulties.

At the time of the inspection, two children were living in the home.

The manager registered with Ofsted in May 2021.

Inspection dates: 28 and 29 October 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	outstanding
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 18 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
18/03/2025	Full	Good
19/03/2024	Full	Good
05/09/2022	Full	Good
16/03/2022	Interim	Improved effectiveness

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a warm and comfortable home environment. They have access to a large living room, a kitchen diner and a garden. Children's bedrooms are personalised, and they contribute to the decoration of their bedrooms. Photos capturing children's memories adorn the walls of the home.

Children talk warmly about the time they spend with staff. Children say that they can speak openly with staff, who are dependable. This means that children trust staff. The manager has monthly meetings with children, which ensures they feel listened to.

Children's interests and hobbies are encouraged. They are supported to access activities including go-karting, motocross and going to the gym. Children are also encouraged to take part in creative hobbies, and one child regularly goes to a recording studio, which also supports their literacy skills.

Children access education. They have clear plans to meet their needs. The manager works collaboratively with partner agencies to ensure children get the right education support. This includes access to tutors, football coaching and motor mechanics training. When children miss education, staff help them to identify and address any barriers to attendance.

Children who live far from their home areas are supported to stay in touch with people who are important to them. Staff work hard to identify creative ways for children to spend time with family members. This includes family time taking place in different locations, which reduces travelling time and minimises the likelihood of children being exposed to risks that remain in areas where they used to live.

Children are registered with the relevant health services. One child is reluctant to attend medical appointments. This means they have missed out on routine appointments, including vision tests. Staff have not been tenacious in supporting the child to understand the importance of attending appointments. A recommendation is made to address this.

Children's emotional needs are understood. The provider has commissioned a therapist to provide staff with clinical support underpinned by research. This helps staff to understand children's psychological needs and any strategies to support children.

How well children and young people are helped and protected: good

Children are safeguarded well. Behaviour plans detail strategies to support children when they are struggling to manage their emotions. As a result, physical intervention is rarely needed. When children need to be held, children and staff can reflect on

incidents. This helps the manager evaluate practice and consider ways to reduce future incidents.

Children's care plans are centred around their needs and are in line with local authority plans. Children's plans include the views of multi-agency professionals, including youth justice workers and teachers. Children contribute to their plans, and each child has their own monthly 'roadmap', which outlines their progress. This gives children a sense of ownership and control over their care and progress.

Children benefit from key work that focuses on their individual needs. Topics include the consequences of knife crime, substance misuse and healthy peer relationships. This helps children understand risks.

Staff take a restorative approach when children display challenging behaviours and support children to reflect on their actions. Consequences are rarely used. When children do receive a consequence, such as the removal of a device for a time-limited period, they are given incentives to earn it back. This is made possible by showing positive progress in agreement with the manager.

When children go missing from the home, staff follow children's individual plans and look for children in the areas they are known to spend time. Staff work with partner agencies to regularly review the risk of children going missing from the home. When children return, they are offered an independent return home interview.

When children require a high level of supervision, any restrictions are regularly reviewed and revised to ensure that there is minimal impact on all children. However, high levels of supervision for one child have led to an increased use of agency staffing, which has caused one child some frustration.

The effectiveness of leaders and managers: outstanding

The registered manager is skilled, well qualified and leads by example. He is supported by a dedicated leadership team that ensures practice standards are high.

The manager oversees practice effectively. This includes regular audits and feedback from the independent person and commissioned services. He actively seeks feedback and uses it to improve practice.

External professionals have positive views. One social worker remarked, 'The stickability is huge. They stay with the kids, and the kids feel valued. Their communication is brilliant.'

Staff have regular, reflective supervision, which promotes development and is an opportunity for them to share new ideas. As a result, the home has adopted innovative practices based on research, for example the use of therapeutic childhood boxes that contain sensory objects to help soothe children.

Staff have annual appraisals and professional development plans. These plans include feedback from children, partner agencies and colleagues. This helps staff recognise their strengths, giving them a clear view of their progress and any areas for development.

Staff enjoy regular and meaningful training opportunities bespoke to the needs of children. Staff also benefit from opportunities to study for professional qualifications that enhance their practice. Temporary staff receive regular supervision, training and a thorough induction. All staff spoke of strong team morale and a shared commitment to children's progress.

What does the children's home need to do to improve?

Recommendation

- The registered person should continue to support and encourage children to attend regular health appointments when these have been declined, as homes have a key role in organising and ensuring each child's attendance at the necessary primary and secondary health services. ('Guide to the Children's Homes Regulations, including the quality standards,' page 34, paragraph 7.11)

Information about this inspection.

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1240843

Provision sub-type: Children's home

Registered provider: Your Chapter Limited

Registered provider address: 3 Oakwater Avenue, Cheadle Royal Business Park,
Cheadle SK8 3SR

Responsible individual: Chelsea Bryan

Registered manager: Roger Charles

Inspector

Jon Dutton, Social Care Inspector

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