

1236773

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately operated and offers care for one child who may experience social and emotional difficulties. The manager registered with Ofsted in October 2025 and oversees the running of two homes as part of their registration.

The home's statement of purpose states that staff are trained to apply a specific model of care.

At the time of the inspection, one child was living in the home. The child was spoken with during the inspection.

Inspection dates: 4 and 5 November 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 10 July 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
10/07/2024	Full	Good
18/10/2023	Full	Good
22/11/2022	Full	Good
25/05/2021	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

The children's care is based on a persistent but patient approach from staff. This has enabled relationships between children and staff to flourish. A child described their care as 'perfect'. A child who has since moved on captured their experience by saying, 'I would not change it for anything in the world.'

Planning around children moving into and on from the home is centred around each child's needs. In respect of children moving into the home at short notice, there is good use of the children's guide and reassuring the child through visiting them before they move in. For children who move on, when needed, the manager respectfully challenges the child's local authority in order to influence plans that are in the child's best interests.

The manager and staff build trust with children's parents and wider family members. Again, this is done through a respectful and empathetic approach. One parent said: 'I find them amazing, it's a lovely place and staff make you feel at home when I visit.' Ultimately, children's relationships with their parents and wider family members are strengthened as a result of the support that is provided by the manager and staff.

Staff are persistent in supporting children to tackle significant challenges associated with their education. These endeavours have ensured that children remain in education. Despite significant challenge, one child experienced a positive ending to their time in school and were proud of their exam results. Another child reconnected with their learning after a significant gap in accessing school.

Staff champion and encourage all children's interests. Indeed, promoting fun and pursuing children's passions in life are rooted in staff practice. In doing so, children who come to live in the home have excelled in their hobbies. Additionally, due to staff's enthusiasm and vigour, children are buoyed to access new ventures and experiences. As a result, children become more confident through being exposed to new life experiences.

How well children and young people are helped and protected: good

Staff are skilled at conveying why they are worried about aspects of the child's behaviour. This significantly supports the child's ability to understand the rationale behind decisions that staff make to better protect the child. As a result, the child is supported to reflect and work through sensitive and difficult situations that emerge in their life.

The manager collaborates effectively with partner agencies. Indeed, there is good sharing of information between all partner agencies that, cumulatively, contributes to clear planning and effective safeguarding of the child. Furthermore, the manager cascades relevant information to staff so they are best placed to better protect the child.

There is good awareness around supporting children with their mental health. The manager is the linchpin in this by accessing resources effectively, internally and in the community, to support children to access more help as and when they require it. Furthermore, the manager is pivotal in addressing the stigma associated with mental health. In one instance, this better supported a child's understanding of why they needed more help in this area of their care.

Staff emotionally and practically support children to manage and work through traumatic events. However, this is not reflected in the child's written plans. Indeed, the narrative in the child's written records does not capture their support needs and risks apportioning blame to the child.

The effectiveness of leaders and managers: good

Leaders have ensured that the new manager has been well supported to adapt to the role. In doing so, the manager has flourished and become a confident and able leader who is respected by staff.

There is a collective sense of togetherness across the team. Indeed, staff are invested in their role and work effectively as a team. Team meetings are well attended, frequent and child focused. As a result, the child experiences a consistent approach to their care.

New staff are welcomed into the team and feel able and encouraged to immediately contribute their ideas. Before starting work at the home, staff go through an induction that is delivered away from the home by the organisation. This means that staff are well prepared before commencing their role in the home.

Staff receive regular supervision sessions, culminating in an annual appraisal of their work. This allows staff time to reflect on practice as well as focus on their personal development, such as working through their level 3 diploma in residential childcare. In doing so, staff understand the value of continual professional development.

When there have been shortfalls in the child's care, the manager addresses the issues effectively and supports staff to learn from what has happened. Indeed, there have been three isolated, but significant events that have impacted on the children's experience of care since the last inspection. In these instances, the manager rightly addressed concerns associated with the staff's conduct and performance. In doing so, this decreases the likelihood of recurrence as well as preventing an emerging closed culture.

What does the children's home need to do to improve?

Recommendation

- The registered person should review the implementation of the home's policies on record-keeping and understand the importance of careful, objective and clear recording. Information about the child must always be recorded in a way that will be helpful to the child; in particular, capturing the essence of the child's support needs and being careful to avoid blaming language. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1236773

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Joanne O'Donnell

Registered manager: Chelsea Roberts

Inspectors

Steve Guirey, Social Care Inspector (lead)

Jon Collins, Social Care Inspector

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