

1234244

Registered provider: Horizon Care and Education Group Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home provides care for three children who may require support in respect of social and/or emotional difficulties. The home is owned and managed by a private organisation.

Three children were living at the time of inspection.

A suitably experienced registered manager has been in post since 6 April 2023.

Inspection dates: 20 and 21 February 2024

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 May 2022

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/05/2022	Full	Outstanding
18/05/2021	Full	Outstanding
28/11/2019	Full	Good
10/12/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The home is well presented throughout. There is plenty of space for children to play, relax and socialise. There are also spaces for children to have privacy around the home without having to use their bedrooms. Children's bedrooms are personalised and suitably furnished.

Children are supported to engage in a range of activities and hobbies of their individual likes and interests. Staff support children to engage in activities in the home. Their art and craft work is displayed in their bedrooms and other communal areas.

Staff ensure children's physical and emotional needs are being met. Children's individual neurodiverse needs are supported. Staff care for and support children in a manner that supports their cognitive and sensory needs.

All children are engaging with their education and making progress. One child has been supported to successfully access education following a significant gap. Staff work closely with education professionals to ensure children receive the support they need to be able to access their learning and have a positive experience.

Children are supported to maintain relationships with their families.

How well children and young people are helped and protected: good

On one occasion, transition planning for one child was not evaluative enough. Consequently, this had a negative impact on another residing child. The manager has since learned from this experience and has started to implement more evaluative processes.

Staff understand their role and responsibility to protect and safeguard children. Where appropriate, children are supported to take appropriate risks according to their age and stage of development.

Children rarely go missing from the home. However, when incidents have occurred, staff have responded appropriately. Children are supported to reflect on their behaviour. Staff help children to learn and understand risk. The manager liaises with key professionals and agencies to ensure that children receive the necessary specialist support.

There is no use of physical restraint with the children. Staff support children with positive behaviour and rewards. Children know their rights and are confident to make a complaint.

The effectiveness of leaders and managers: good

The manager works hard to ensure children are well cared for. He provides them with opportunities to thrive.

There have been some challenges in staff recruitment and retention. In response, the manager has used staff support from the wider company and agency staff. These staff members are already familiar to the children, and the children like them.

Children's paperwork is not consistently updated in a timely manner. Similarly, for one child, there have been some delays in supporting them with their plan for independence. The manager has identified that there are some areas for development, and he has started to make changes.

Staff have regular supervision sessions and team meetings. The manager is proactive and uses supervision and team meetings to provide training and learning opportunities for staff. The manager receives qualitative supervision from the responsible individual.

The manager has good oversight of the home and uses a range of review and audit processes. Staff describe the manager as approachable and supportive. He has effective professional relationships with key agencies. Feedback from professionals and a parent was positive.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that staff help each child to prepare for any moves from the home, whether they are returning home, moving to another placement or adult care, or moving to live independently. This includes supporting the child to develop emotional and mental resilience to cope without the home's support and, where the child is moving to live independently, practical skills such as cooking, housework, budgeting and personal self-care. ('Guide to the Children's Home Regulations, including the quality standards', page 17, paragraph 3.27)
- The registered person should monitor and review the patterns and trends of turnover of staff, whether agency or directly employed, and be able to understand and, where possible, address any negative trends. ('Guide to the Children's Home Regulations, including the quality standards', page 54, paragraph 10.19)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1234244

Provision sub-type: Children's home

Registered provider: Horizon Care and Education Group Limited

Registered provider address: Unit 12, Venture House, Prospect Business Park,
Longford Road, Cannock, Staffordshire WS11 0LG

Responsible individual: Luke Taylor

Registered manager: Julio Gomes

Inspector

Angela Duffus-Palmer, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024