

1234166

Registered provider: Jamores Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is registered to provide care and accommodation for up to three children and may provide care and accommodation for children with social and/or emotional difficulties.

This privately run home was registered 20 September 2016.

At the time of the inspection, there were two children living in the home.

Inspection dates: 17 and 18 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 4 June 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
04/06/2024	Full	Good
10/10/2023	Full	Good
17/01/2023	Full	Good
17/08/2021	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, six children have lived in the home. Some children have returned to their family homes, others have moved to semi-independent living, and some have moved to other placements, including foster care. Staff support children's transitions plans and help them settle into new arrangements.

Staff build strong relationships with children, creating an environment where children feel comfortable to approach staff and share their views. Staff respond to children's cues, including those with special educational needs, using a variety of communicative methods. Staff regularly seek written and verbal feedback from children to understand their wishes and feelings.

Children's educational needs are promoted well. Staff liaise with virtual school to help children achieve better outcomes. Staff support children at their own pace, helping them progress steadily. The registered manager implements a quarterly report to assess children's overall progress. Staff help facilitate individual education plans, such as reduced timetables, and sometimes plan focused activities of interest for the remainder of the school day to keep children focused and engaged.

Staff meet children's health needs. Leaders and staff advocate for children to ensure their voices are heard. Staff follow up with health professionals and attend meetings. Staff adhere to children's individualised medication plans and keep robust records.

Children have access to therapeutic resources to help support their emotions. Staff help some children care for their personal pet, supporting social and emotional skills, as well as independence.

Staff mostly provide an environment that is comfortable and welcoming for children. However, during the inspection, it was identified that one child's bed had not been replaced for several days, after it had been broken. The registered manager immediately planned for the bed to be replaced.

How well children and young people are helped and protected: good

Staff understand the risks for children both in the home and in the community, which helps keep children safe. Leaders and staff follow conditions, such as deprivation of liberty orders, to safeguard children effectively. Staff implement step-down arrangements to promote safe transitions to independence and help children understand how to keep themselves safe.

Staff know how to follow whistleblowing procedures and understand what to do when children go missing from the home. Local protocols are followed and return home interviews are requested so children voices are heard independently.

Staff complete reflective and restorative work with children when concerns of bullying occur. One child has made a complaint since the last full inspection. Complaints records are detailed and clearly outline actions taken and outcomes.

The registered manager seeks additional support where needed, in particular regarding restraints. Regular consultations with external agencies help improve and maintain good practice for staff.

The registered manager ensures all staff are safely recruited to care for children. There is a robust plan in place to induct staff into the home and support them to understand the needs of children as well as the policies and procedures.

The effectiveness of leaders and managers: good

The registered manager carries out audits of the home to identify themes and any gaps. This helps to maintain oversight of staff practice in caring for children.

The registered manager implements a system of triangulation, shared with senior staff. This provides clear pathways to different areas of practice, such as key-work sessions for children, and helps identify training courses and workshops for the staff team. Staff have completed training on deprivation of liberty orders and supporting children with autism.

The registered manager supports staff to participate in the leadership academy, along with staff from this organisation, and other connected homes. This enables recognition, development and progression, promoting staff morale. Staff take pride in coming to work and feel leaders and managers create a family-like working environment.

The home has a clear workforce development plan and contingency arrangements in place. This helps staff remain skilled, supported and able to meet children's needs effectively. Regular supervision and team meetings ensure staff are kept informed and up to date about children and the home. Seniors staff supervise other team members, allowing the registered manager to share and delegate leadership responsibilities.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The quality and purpose of care standard is that children receive care from staff who— understand the children's home's overall aims and the outcomes it seeks to achieve for children; use this understanding to deliver care that meets children's needs and supports them to fulfil their potential. In particular, the standard in paragraph (1) requires the registered person to— ensure that staff— provide to children living in the home the physical necessities they need in order to live there comfortably. (Regulation 6 (1)(a)(b) (2)(b)(vii))	1 March 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1234166

Provision sub-type: Children's home

Registered provider: Jamores Limited

Registered provider address: 2 Thames Innovation Centre, Studio 52, Veridion Way, Erith, England DA18 4AL

Responsible individual: Karen Malcolm

Registered manager: Silky Kumar

Inspector

Andrea Ulett, Social Care Inspector

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