

# 1233981

Registered provider: TimeOut Children's Homes Limited

Full inspection

Inspected under the social care common inspection framework

## Information about this children's home

This home is owned by a private company. It provides care for up to two children who may experience social and emotional difficulties.

At the time of the inspection, two children were living in the home. These children were not spoken with, but one child who had moved on from the home was spoken with during the inspection.

The manager has applied to be registered with Ofsted.

### Inspection dates: 21 and 22 October 2025

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|-------------------------------------------------------------------------------------------|-------------|
| <b>Overall experiences and progress of children and young people,</b> taking into account | <b>good</b> |
|-------------------------------------------------------------------------------------------|-------------|

|                                                             |      |
|-------------------------------------------------------------|------|
| How well children and young people are helped and protected | good |
|-------------------------------------------------------------|------|

|                                           |      |
|-------------------------------------------|------|
| The effectiveness of leaders and managers | good |
|-------------------------------------------|------|

The children's home provides effective services that meet the requirements for good.

**Date of last inspection:** 11 June 2024

**Overall judgement at last inspection:** good

**Enforcement action since last inspection:** none

## Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|-----------------|-----------------|----------------------|
| 11/06/2024      | Full            | Good                 |
| 15/08/2023      | Full            | Good                 |
| 06/09/2022      | Full            | Good                 |
| 29/06/2021      | Full            | Good                 |

## Inspection judgements

### **Overall experiences and progress of children and young people: good**

Two children recently moved into the home and did not wish to talk about their experiences. A child who previously lived in the home spoke positively about their relationships with the staff and their time in the home. They spoke about the team being supportive and providing a wide range of experiences for them, such as holidays, attending clubs each week, weekends at theme parks and local activities.

Children experience positive moves on from the home. Children have detailed plans that are understood and carried out by staff. Staff work with professionals to advocate for the needs of the children. They ensure that the required care is in place to enable a positive and planned move for the children and help maintain their positive outcomes. Staff develop 'All About Me' documents for children. These provide information to the adults who will be caring for the child, to ease their move and provide a detailed insight about the child.

Children do not always experience a planned move into the home. Despite children not being prepared for their move, they were warmly welcomed. Staff's engagement and detailed care plans have helped staff to gather the children's wishes and meet their needs. Staff understand that children need time to feel safe to help them to settle.

Children are encouraged by the staff to learn new skills and carry out tasks and activities that promote their independence. Children's progress can be seen. Children are supported to develop these skills through encouragement and incentives, leading to them cooking meals for staff, budgeting and helping to look after the home.

Staff focus on helping children to keep healthy and access the right support. Staff encourage children to attend all health appointments and continue to support and guide children in the home. Healthy relationship work is also carried out with children. Staff use age-appropriate education resources regarding sex, relationships and puberty.

Staff recognise the importance of recording life-story work for children so they understand their time in the home and their experiences. All children have memory books created, and children's new experiences are captured and shared with those people who are important to them.

### **How well children and young people are helped and protected: good**

Significant incidents are very rare. When they occur, the staff have detailed knowledge of how to support the children. The recording of incidents is comprehensive, and children receive supportive conversations to explore their wishes

and feelings. Staff are also provided with clear support from leaders and managers to check on their well-being and to offer them time to reflect.

During incidents, staff have a detailed knowledge of de-escalation strategies that can support the children. These are exhausted before any physical intervention is used. Supportive conversations are completed with children and staff, and the voice of the child is captured in all incident recording. The decision-making of the staff is clear, and there is always detailed management oversight. This enables practice to be reviewed and lessons to be learned.

The home environment and staffing sufficiency are routinely reviewed by the manager. Adjustments are made to respond to the immediate risk and the safety of children.

Children's presenting risks and behaviours can impact on the well-being and rights of others. When children display racially discriminatory behaviours to others, this is recognised and addressed. Staff educate the children and help them to understand the effect that their responses have on themselves and others.

### **The effectiveness of leaders and managers: good**

This home does not have a registered manager. A manager has been appointed by the provider and is awaiting registration. The manager has a detailed development and induction plan with clear support from leaders and mentors. Senior leaders have brought stability and support to the children and staff. Their presence has helped to maintain oversight and management support to the staff.

Staff speak positively about working in the home. They identify the challenges of the loss of two managers but feel that they have been supported by senior leaders who have stepped into the role. The team speaks positively about the new manager and their influence on the home.

Supervision sessions take place frequently for all staff. They are reflective and create learning opportunities through educational discussions. The recording is detailed and supportive in the development of the staff, with the use of case studies to explore staff understanding and knowledge.

Team meetings take place frequently. They support the staff to reflect on incidents and learn from their direct experiences with the children. The recording is clear and will support staff that were unable to attend to understand expectations and discussions.

No requirements or recommendations were made following this inspection.

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 1233981

**Provision sub-type:** Children's home

**Registered provider:** TimeOut Children's Homes Limited

**Registered provider address:** Unit 2, Ripponden Mill, Mill Fold, Ripponden,  
Sowerby Bridge, West Yorkshire HX6 4DH

**Responsible individual:** Chensena Dunn

**Registered manager:** Post vacant

## Inspector

Rachel Moore, Social Care Inspector

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