

1231525

Registered provider: Cambian Childcare LTD

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is run by a private provider. The home is registered to care for one child with emotional and behavioural difficulties and/or learning disabilities. One child is living in the home and was spoken to during the inspection.

The manager registered with Ofsted in April 2017. The responsible individual position is currently vacant.

Inspection dates: 27 and 28 May 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 August 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/08/2025	Full	Good
22/01/2025	Full	Good
20/02/2024	Full	Good
22/03/2023	Full	Good

Summary of findings

The child's progress has been substantial since moving into the home. They are accessing full-time education and are about to complete their GCSE exams. The child has been accepted into a college to further their education and work towards their future career goals.

The home is personalised to the child, who has significant input into the home and the care she receives.

The manager has effective oversight of the home. There are positive working relationships between staff, which they say promote a sense of 'family' in the home.

Inspection judgements

Overall experiences and progress of children and young people: good

The child is making good progress in all aspects of their life. Their health, education, social and psychological wellbeing are promoted through nurturing relationships with staff and access to therapy with the clinical lead who works in the home once a week. The child is currently sitting their GCSE examinations. The child enjoys peer relationships with children from other children's homes.

Through therapy and direct work, the child is encouraged to develop effective skills and coping strategies to manage challenging emotions. This is supported by positive relationships with staff. Staff ensure that there are clear, consistent and appropriate boundaries so the child feels valued and safe in their home.

The child experiences feelings of belonging and stability and says, 'the home is very much my home'. The child said, 'Staff make me feel like I matter and they are always there to listen to me and can recognise when I might be feeling low and need additional support.'

The manager and staff are meeting the child's family time needs despite being away from their home authority area. They continue to ensure safety through the supervision of contact so that the child can spend time with those people who are important to them.

The child is encouraged to express their views and contribute to decisions about their daily lives. The child is involved in activity planning and attending children's meetings to ensure that their voice is heard and their views are shared about the home.

How well children and young people are helped and protected: good

Safeguarding incidents are well managed. Staff are proactive in seeking support for the child. The child says that they feel safe and supported by staff.

Allegations are managed effectively by the leadership team. The child's voice is listened to and taken seriously. Information is shared appropriately across multi-agency partners to promote the child's safety and wellbeing. Provider-led investigations are undertaken where necessary to ensure that the child is safe. When the child has made serious allegations of harm occurring outside of the home, the child has been well supported to pursue their complaint. There is a strong and effective multi-agency approach in place to support the child.

The child's emotional health is understood and well supported. There are plans in place which mean there has been a reduction in self-harm incidents. Where there are incidents of self-injurious behaviour, the child is open with staff and seeks support. Medical attention is sought, where appropriate, and the child understands the plans that are in place to keep them safe.

The identified risk of exploitation for the child is decreasing. The child is supported to be safe online and direct work is being undertaken regularly to support the child's understanding of healthy relationships.

Staff understand when the child presents in crisis because staff know the child well. Staff effectively support them to become calm and manage big feelings through de-escalation techniques, which mean that physical interventions are rarely used.

The effectiveness of leaders and managers: good

The manager of the home has a good understanding of the child's needs due to their visible presence in the home. The manager leads a skilled and stable staff team. Staff say that they feel well supported by their manager and are 'one big family'. Staff are complimentary of each other and the managers and leaders in the home. The manager is supported by an experienced deputy manager, who contributes to the effective leadership and day-to-day operation of the home.

The manager and staff are strong advocates for the child, ensuring that their views, wishes and feelings are listened to and acted upon. The manager ensures that the child's voice is captured through weekly meetings and direct work, enabling them to contribute to decisions that affect their care.

The manager maintains good relationships with partner agencies. The manager is able to challenge other professionals to achieve better outcomes for the child.

The staff have access to monthly supervision, team meetings and a full suite of training. Supervisions provide staff with an opportunity to reflect and access support when necessary. Spot supervisions are offered when needed and any shortfalls in staff practice are addressed promptly. Staff have access to the clinical lead, who provides workshops each month to promote staff development.

No requirements or recommendations were made during this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to The Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1231525

Provision sub-type: Children's home

Registered provider: Cambian Childcare LTD

Registered provider address: Caretech, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual:

Registered manager: Aimee Weaver

Inspector

Amy Sims, Social Care Inspector

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