

1228919

Registered provider: Anderida Adolescent Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private organisation. It provides care for up to 2 children who experience social, emotional and mental health difficulties.

At the time of this inspection, 2 children were living at the home.

The registered manager has been in post since March 2020.

Inspection dates: 28 and 29 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	requires improvement to be good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 October 2024

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/10/2024	Full	Outstanding
23/08/2023	Full	Outstanding
01/11/2022	Full	Good
15/03/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Staff are responsive to children's emotions. They offer a safe space for children to explore their thoughts and feelings. Positive relationships help children make sense of the world and feel safe and secure. One child said, 'For me, this isn't a placement; it's my home, and staff are my family.'

Children are supported in having positive experiences inside and outside the home. Hobbies and interests are explored; children are encouraged to think widely about activities they would like to try, and staff make all reasonable efforts to ensure that they can. As a result, children have had unique experiences, including active pursuits, such as bungee jumping and overnight stays, and they look forward to planned trips.

Children's identities and cultural needs are meaningfully recognised. Staff spend time researching individual children's cultural festivities to ensure that they are recognised and celebrated. They take time to explore children's cultures, as well as share food and learn their language. Creative approaches, such as changing the language on the television and watching with English subtitles, help children maintain their first language while still benefiting from shared experiences. When talking about the support they receive from staff, one child said, 'They don't always get the traditions perfect like someone from my culture would, but they really try and get better at it each year.'

Education is a priority. Children are making positive progress in their education. Staff work closely with professionals to build on children's educational experiences. One child, who has experienced extended periods without education, is now working towards their GCSEs, has been interviewed, and has successfully obtained a scholarship for a private sixth form. Another child is progressing in building up their educational timetable and has been able to take examinations in core subjects.

Children are encouraged to access advocacy services. Staff support them in expressing their wishes and feelings in relation to their care planning. Children know how to make complaints and receive appropriate support to raise concerns if they are unhappy with any aspects of their care. As a result, children feel heard.

The home is clean, and overall, it is furnished and decorated in line with children's tastes. However, there are areas of the home that need refurbishment and maintenance. In addition, managers have not recognised that some items in the home are detracting from its homeliness. Children have commented that some items, including storage cabinets and display boards, make the home feel institutional.

How well children and young people are helped and protected: good

Staff work closely with professionals when they have concerns about children. They take swift action to share relevant information with professionals. Staff are dutiful in following

up on referrals they have made, making contact for regular updates and ensuring that children know what actions have been taken. When new safeguarding risks emerge, managers request strategy discussions and meetings with professionals to review children's plans.

Children are helped to understand risks and how they can keep themselves safe. They are encouraged to take risks appropriate to their age and stage of development. One child said, 'They let me make mistakes and don't hold it against me.' They attributed their ability to stay safe while in the community to the non-judgemental approach used by staff. Children feel that staff trust them to make the right decisions and safe choices.

On one occasion, the manager failed to explore comments made by a child to assess whether children were at risk. Potential concerns in relation to a staff member were not shared with the local authority designated officer (LADO), and, as a result, they have not been appropriately investigated. Once this issue was identified during the inspection, managers promptly ensured that the LADO was consulted.

There is a significant level of duplication in the home's recording, which can create a challenge in tracking actions taken. Managers review incidents in a timely manner. However, reviews are being used as a checklist, and managers are failing to evaluate the effectiveness of practice. As a result, learning from incidents is not consistently being used to inform ongoing practice in the home.

Risk assessments are unclear. They are presented as an ongoing chronology of incidents but do not include any assessment or guidance on how to address current needs. Despite this, staff know the children well. Their ability to build effective relationships with children has supported them in skilfully keeping them safe. As a result, there have been no incidents of restraint or children going missing from the home.

The effectiveness of leaders and managers: requires improvement to be good

Leaders and managers are child focused and committed to offering stability to children. The registered manager is confident and has high aspirations for the children in her care. Although there have been changes in the staff team, the manager has been able to create consistency and stability for children. As a result, children have continued to achieve positive outcomes.

Managers are keen to advocate for children and ensure that their needs and entitlements are fully met. They empower children to advocate for themselves and understand how to escalate their concerns if they do not receive timely responses.

Supervision is frequent and effective. It helps staff reflect on their practice and the evolving needs of children. Team meetings are used to help staff collectively consider the impact of their work. Staff feel valued and able to access support whenever it is needed.

There is a reflective and open learning culture at the home. Staff receive a combination of mandatory and specialist training that is relevant to their role and the children's needs. Managers are swift in identifying new training, research and information that are relevant to the children at the home. As a result, staff have the skills and understanding to respond to children's identified needs.

There is a significant focus on routine monitoring rather than areas that most affect children's experiences of the home. Management oversight of care planning and incidents at the home does not feed into ongoing planning and development. Records do not yet provide clear guidance for staff.

Systems used to evaluate care are repetitive and detract from the quality of what is reviewed. They do not consistently help the manager consider the feedback of staff, children and professionals when making improvements to the care and support offered at the home. The independent person is not consistently communicating with staff, professionals and children. Reports show minimal insight or evaluation of daily support for children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child. (Regulation 12 (1) (2)(a)(i))	12 March 2026
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(f)(h))	12 March 2026

Recommendation

- The registered person should ensure that the home is a nurturing and supportive environment that meets children's needs. In most cases, children's homes are homely,

domestic environments. The garden spaces, bathrooms and flooring should be maintained at an acceptable level of repair and decoration. Any unnecessary signs, padlocks and display boards should be removed to ensure that the furnishings are domestic and homely for the children who live at the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1228919

Provision sub-type: Children's home

Registered provider: Anderida Adolescent Care Ltd

Registered provider address: Neville Mews, 6a Neville Road, Eastbourne BN22 8HR

Responsible individual:

Registered manager: Stacey-Anne Armour

Inspector

Georgia Carty, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

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