

1228919

Registered provider: Anderida Adolescent Care Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately owned home provides care for up to two children who may have social, emotional or behavioural needs.

The manager has been registered with Ofsted since June 2020.

Inspection dates: 1 and 2 November 2022

Overall experiences and progress of children and young people, taking into account	Good
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How well children and young people are helped and protected	Good
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The effectiveness of leaders and managers	Good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 15 March 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
15/03/2022	Full	Good
07/08/2019	Full	Outstanding
10/07/2018	Full	Outstanding
03/08/2017	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children are cared for by enthusiastic staff who are able to develop positive relationships with children. From a starting point of mutual respect, experienced staff quickly become attuned to the children's needs. Staff are focused, dedicated and skilled at delivering care in line with the home's statement of purpose. Staff are nurturing, interested and competent in supporting the children. Children spoke positively about the staff, knowing that they will support them no matter what happens. Relationships between the children and staff are sincere and positive.

Children see people who are important to them. Staff support them to maintain relationships with key people in their lives. Staff support extends to the children's network, which is particularly significant when children experience changes. The staff go the extra mile to support children and their families to work through difficult times. Social workers also spoke positively about the staff's commitment to the children and the regular updates they receive regarding the children's progress.

Children make good progress. Education attendance has improved, and the children are beginning to learn skills for life, such as budgeting and managing their money. However, the home has a chaotic feel, with lots of clutter around. This undermines the work with children regarding life skills.

How well children and young people are helped and protected: good

The staff focus on keeping children safe. They are confident and competent in managing the children's needs. Contextual safeguarding is excellent. The staff go to great lengths to keep children safe, particularly if they go missing from the home. Staff are tenacious in trying to locate the children and return them safely to the home. Furthermore, they spend time with the children when they return to try and understand what motivates them to go missing, and to work with them to develop strategies to reduce risky behaviours.

Strategies to reduce risk are clear. The staff use knowledge about the children to inform changes to their plans and work collaboratively with the children's network to reduce risks arising from their behaviour. Although records are kept when incidents occur, it is not always clear if the children have been offered medical support, for example following self-injurious behaviour or substance misuse. Furthermore, the record-keeping system lacks consistency, as different logs and records complicate matters and lack continuity.

Staff are competent in their use of key-work sessions to help the children to learn. Their nurturing and reflective approach creates a learning culture where the children are supported to understand their behaviour. This leads to compassionate, warm responses from the staff and the children learning from their experiences.

The staff have a good understanding of the children's therapeutic needs. Partnership working between the provider's clinical psychologist and social workers results in well-informed plans that are specific to the children's needs. Frequent opportunities for the staff and children to reflect further underpin the therapeutic relationship-based work. Children are developing the strategies and skills to manage their anxieties and worries.

The children's bedrooms are personalised. However, they were cluttered, and one bedroom contained a broken chest of drawers that was being used to hold a games console. Where pets were kept in another child's bedroom, there was a strong smell, and pet bedding material was spread across the floor. Other areas of the home had a build-up of grime, cobwebs and mould in places. These are avoidable hazards that have the potential to impact on the children's health and well-being.

The effectiveness of leaders and managers: good

The registered manager is suitably qualified and experienced. However, she was not present during this inspection. The deputy manager and responsible individual were both present. Feedback from the staff was positive regarding the registered manager. Staff feel well supported, and they receive regular, practice-based supervision. They make excellent use of the cognitive-behavioural reflections to inform practice, and they are highly attuned to the children's needs.

A social worker spoke of the staff going 'above and beyond' in relation to the incidents of one child going missing from the home. They also spoke positively about the frequent and transparent communication from the child's mentor. A child's parent spoke proudly of the progress their child had made as a result of the support provided by staff.

The children said that they feel listened to. They described feeling relaxed and included in decisions made about the home. However, they expressed feeling disappointed that the improvements to the garden have not yet been made. This is a missed opportunity for demonstrating that the children have a real say in the home's development plans.

Some aspects of how the home is organised are chaotic. For example, the deputy manager struggled to find evidence that the previous requirements and recommendations had been addressed. The responsible individual could not locate the action plan in response to the previous requirements. Furthermore, the responsible individual was not a regular visitor to the home. This is a missed opportunity for the responsible individual to oversee the manager and have an impact on the running of this home.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are protected from harm and enabled to keep themselves safe. In particular, the standard in paragraph (1) requires the registered person to ensure— that the premises used for the purposes of the home are designed, furnished and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(d)) Specifically, ensure that the home is clean and well organised, free from clutter and broken furniture is replaced with items suited to the child's needs.	30 March 2023
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h))	30 March 2023
An individual may only carry on a children's home if the individual satisfies the requirements in paragraph (5). A responsible individual must— satisfy the requirements in paragraph (5)(a) to (c); and	30 March 2023

have the capacity, experience and skills to supervise the management of the home, or the homes, in respect of which the responsible individual is nominated. (Regulation 26 (1) (7)(a)(b))	
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Recommendations

- The registered person should ensure that staff are familiar with the home's policies on record keeping and understand the importance of careful, objective, and clear recording. Staff should record information on individual children in a non-stigmatising way that distinguishes between fact, opinion and third-party information. Information about the child must always be recorded in a way that will be helpful to the child. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1228919

Provision sub-type: Children's home

Registered provider: Anderida Adolescent Care Ltd

Registered provider address: Neville Mews, 6a Neville Road, Eastbourne BN22 8HR

Responsible individual: Erica Castle

Registered manager: Stacey-Anne Armour

Inspectors

Sarah Olliver, Social Care Inspector
Hannah Cox, Social Care Inspector

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