

1225371

Registered provider: Cambian Childcare Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider. It provides care for up to two children who may experience emotional and/or social difficulties.

The manager registered with Ofsted in September 2024.

At the time of this inspection, one child was living in the home.

Inspection dates: 21 and 22 July 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 28 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
28/08/2024	Full	Good
19/01/2022	Full	Inadequate
08/05/2019	Full	Good
30/05/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, two children have moved into the home and three children have moved out of the home. One child is currently living at the home.

Children who come to live in the home are assessed for their suitability to live with the other children. When possible, children are admitted to the home in a planned way. Similarly, when children leave the home, their time at the home and their successes are celebrated to ensure a positive ending to their time at the home.

Children's engagement with education has been mixed. However, staff are proactive in promoting the importance of education with children. Children are provided with an individual tutor who engages with them on a daily basis. This consistency, and the positive relationships between staff and children, encourages regular routines which support education. Staff listen to the views of children in an effort to secure their engagement in more formal education.

Staff listen to children's views and arrange activities that they would like to experience. As a result, children are provided with opportunities to enjoy a range of activities which they enjoy.

Staff work with a range of medical professionals to promote the health needs of children. There was, however, one occasion following a medication administration error when staff failed to seek medical advice for a child. The manager investigated this incident and learning was shared with the staff team.

Staff support children to keep in contact with and enjoy time with their families as well as those who are important to them. Staff are aware of their roles in safeguarding children when they are in contact with their families.

The home is well decorated and provides a welcoming, homely environment for children to live in. Children's bedrooms are personalised and reflect their own interests and personalities.

How well children and young people are helped and protected: good

Safeguarding practice is effective. When safeguarding incidents have occurred, they have been well managed by staff. When learning is identified, the manager addresses the shortfalls with the individuals concerned. Team meetings are used to enable staff to understand their roles and responsibilities. The manager ensures that staff understand expectations of care practice to keep children safe.

Staff use consequences and rewards systems to help children to manage unwanted behaviours and promote positive behaviours. However, records of consequences for

negative behaviour do not always identify the effectiveness of the consequence. This does not help children to learn from their behaviour.

Risk assessments and behaviour support plans outline risks to children. Plans are reviewed and updated regularly to ensure that staff are aware of the current risks to children and enable staff to keep children safe. However, some records would benefit from additional strategies for staff to follow to minimise risks.

The manager's strong recruitment practice focuses on safety, the suitability of candidates and the needs of children. This ensures that children are only looked after by those who are safe to work with vulnerable children.

The manager ensures that the home is a safe and comfortable place to live. All the required health and safety checks are in place.

The effectiveness of leaders and managers: good

A qualified and experienced manager manages the home. Her clear ethos and standards are shared with the team to promote high-quality childcare. One professional said: 'I wish there were more managers like her around.'

Although there have been some changes to the staff team since the last inspection, it was clear that the child has developed good relationships with staff and was observed enjoying a great deal of humour with staff during the inspection. Staff were enthusiastic and thoughtful in their approach to the child and were reflective in their practice.

The manager has a range of internal monitoring systems to promote high-quality childcare and consistent practice for children. The manager evaluates information effectively, and when needed will challenge professional practice following incidents. This has led to improved practice by staff.

Staff have access to a wide range of training, support and learning opportunities provided through supervision, team meetings and training events delivered by the manager. The manager is responsive to areas of learning that she identifies for staff and provides training to develop their skills.

Staff report that they are well supported by the manager. Out-of-hours support is also available to ensure that staff are provided with assistance when necessary.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The health and well-being standard is that— the health and well-being needs of children are met; children receive advice, services and support in relation to their health and well-being; and children are helped to lead healthy lifestyles. (Regulation 10 (1)(a)(b)(c))	31 December 2025
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— ensure that the home's workforce provides continuity of care to each child. (Regulation 13 (1)(a)(b) (2)(e))	31 December 2025

Recommendation

- The registered person should ensure that staff continually and actively assess the risks to each child and the arrangements in place to protect them. Where there are safeguarding concerns for a child, their placement plan, agreed between the home and their placing authority, must include details of the steps the home will take to manage any assessed risks on a day-to-day basis. ('Guide to the Children's Homes Regulations, including the quality standards,' page 42, paragraph 9.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1225371

Provision sub-type: Children's home

Registered provider: Cambian Childcare Limited

Registered provider address: 4th Floor, Parkview, 82 Oxford Road, Uxbridge UB8 1UX

Responsible individual: Beverley Williams

Registered manager: Jenna Lavery

Inspector

Julia Toller, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025