

Childminder report

Inspection date:

16 July 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this warm, nurturing setting where they feel extremely safe, valued and happy. They form secure, trusting relationships with the childminder, who provides a remarkably calm and welcoming atmosphere in which children settle quickly and confidently.

The childminder expertly adapts her teaching based on each child's age, stage of development and their interests. Consequently, children's focus, attention and engagement during play and activities is excellent. They show very positive attitudes to learning as they persevere with tasks and show delight when they succeed. For example, she helps young children learn that objects still exist even when hidden from sight through games.

Children are incredibly independent and show a strong sense of responsibility. The childminder prepares children to be confident in managing tasks such as preparing their own snack, tidying up after meals, and cleaning tables. The childminder supports children's self-awareness of keeping safe by showing them how to hold knives and scissors correctly.

The childminder teaches children to tune in to rhythm from an early age. She uses tools to mimic sounds and beats. Children show excellent listening skills as they move their bodies fast and slow to match the music's tempo.

What does the early years setting do well and what does it need to do better?

- Activities are meticulously planned around children's interests and stages of development. For example, the childminder talks about children recently experiencing a 'teddy bear's picnic' and extends this with the story 'Goldilocks and the Three Bears'. Children create 'porridge' play dough and learn how to follow a recipe. She introduces measurements, such as 'cups', and children work out the correct measurements as they divide the ingredients into half or quarters. They use the correct mathematical language, including 'small', 'medium' and 'large' when deciding which portion size for each bear from the story.
- The childminder builds children's communication skills effectively. She models language and gives children time to think and respond. The carefully planned repetition exposes children to a range of new vocabulary and helps the youngest children to learn new words in a range of contexts. Children are expressive and confident communicators as they rapidly learn new words.
- The childminder carefully tailors the curriculum for children to acquire the skills they need for the next stage of learning. As a result, they become capable, self-assured individuals who approach new challenges with confidence. The

childminder diligently monitors children's learning to ensure that any gaps in their development are quickly addressed. As a result of this targeted teaching, children make exceptional progress from their starting points.

- The childminder places high priority on supporting children's self-esteem and good behaviour. Children behave impeccably well and are considerate of each other, particularly towards younger children. They consistently follow instructions and show high levels of respect. For example, when children want to get out new toys, they know to tidy away other resources first, taking responsibility and care for their environment.
- Partnerships with parents are exceptional. Parents share how their children are happy, and can see this through beaming smiles at drop off and in photographs they receive. The childminder keeps parents fully updated about progress and provides advice to help support their children's ongoing well-being and care.
- The childminder has a superb knowledge of child development and how to provide a rich learning environment. She is committed to improving the quality of her teaching through training opportunities such as webinars. She has recently attended training on how to support babies' development. As a result, she has adapted her environment to develop younger children's physical skills to practise cruising and moving in a range of ways.
- The childminder promotes children's health through a consistent approach that builds healthy habits for life. Children know to wash their hands before eating, demonstrating their growing understanding of good hygiene. The childminder creates a culture where children are supported to be healthy. For example, she helps parents register their children at a dentist. This helps build strong foundations for children's physical well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	122385
Local authority	Surrey
Inspection number	10408279
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 5
Total number of places	6
Number of children on roll	0
Date of previous inspection	29 January 2020

Information about this early years setting

The childminder registered in 1993 and lives in Reigate, Surrey. She holds a recognised early years qualification at level 3. The childminder is in receipt of government funding for children aged 9 months to four years. Her service is open all year round, from 8am to 5pm on Tuesday, Wednesday and Thursday.

Information about this inspection

Inspector

Shona Allerton

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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