

1223201

Registered provider: Leeds City Council

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

A local authority operates and runs this home. The home provides care for four children or young people. The home provides multisystemic therapy using the Family Integrated Transitions Model. Placements are for up to 12 weeks. In this time, the staff, who the children and young people refer to as coaches, deliver an intensive Dialectical Behaviour Therapy Programme. A new manager started in post in May 2018. The manager is not yet registered with Ofsted.

Inspection dates: 6 to 7 June 2018

Overall experiences and progress of children and young people, taking into account	outstanding
---	--------------------

How well children and young people are helped and protected	outstanding
---	-------------

The effectiveness of leaders and managers	outstanding
---	-------------

The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 1 November 2017

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/11/2017	Full	Good
26/10/2016	Interim	Improved effectiveness
08/06/2016	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

The young people have excellent relationships with the coaches because they feel that the coaches care about them. The young people enjoy living here. As a result, the young people invest in the programme and make excellent progress in all areas of their development. One young person said: 'It's like a big family. I have done well here.'

The young people successfully rebuild broken relationships with their families. The coaches work in partnership with the young people and their families from transition into the programme until they successfully move home.

The young people learn the importance of education. Some of the young people have good attendance in education. Some of the young people that have been out of education for long periods of time gain the confidence to reintegrate back into school.

The young people learn a range of skills that help them to rebuild and sustain positive relationships with their families. One young person said: 'I have learned how to be patient.' The young people also learn a range of practical skills, such as cooking and cleaning. These skills will help them to live independently in later life.

How well children and young people are helped and protected: outstanding

The young people's behaviour improves because they learn strategies to manage their feelings positively. Personalised skills sessions help the young people to identify target behaviours that they want to improve. Consequently, the young people work hard to achieve their goals.

The procedures to keep the young people safe are effective. The coaches have a detailed understanding of the known risks about each of the young people. The coaches follow risk assessments and individual safety plans.

The young people's needs and risks are effectively assessed right from the start. The coaches are proactive in consulting effectively with other agencies, such as the police, to ensure that robust plans are in place to protect the young people.

For some of the young people, incidents of going missing from home dramatically reduce. This reduces the risk of them being exploited. The young people learn how to manage their free time positively; they start to engage in activities, such as walking, riding their bike and playing football.

The young people learn the skills to identify risk and keep themselves safe, both in the home and in the community.

The effectiveness of leaders and managers: outstanding

There is a new manager recently in post. The manager is focused on ensuring that there is continual progress of the service. He is introducing additional ideas which are further developing the effectiveness of this outstanding provision.

The young people are keen to make progress and they develop confidence in themselves because the coaches have high aspirations for them. The managers in the home are highly motivated and have high expectations around the quality of care that they deliver. The coaches mirror this approach.

The coaches all feel happy in their work because they feel extremely well supported by the management team. The coaches feel confident to do their jobs because they receive regular supervision and support in a variety of ways. The coaches feel that the daily reflection sessions particularly enhance their practice.

The management team prioritises partnership working with other professionals. This ensures that the young people's care packages are comprehensive and meet their complex needs.

The managers have highly effective systems in place to track the progress of the young people. The management's monitoring process is supported by weekly consultations with specialists in America. Specialist supervisors also attend team meetings to help the managers to monitor the effectiveness of the programme delivery.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the differences made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Wherever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

Using the 'Social care common inspection framework', this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 1223201

Provision sub-type: Children's home

Registered provider: Leeds City Council

Registered provider address: 40 Great George Street, Leeds LS1 3DL

Responsible individual: Steve Walker

Registered Manager: Martin Scarth

Inspectors

Jamie Richardson: social care inspector

Rachel Holden: her majesty's inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit <http://www.nationalarchives.gov.uk/doc/open-government-licence>, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: <http://www.gov.uk/ofsted>

© Crown copyright 2018