

Childminder Report

Inspection date

26 May 2016

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her exceptional knowledge of how children learn to plan and create inspirational activities. She skilfully adapts these for children's different ages and abilities. All children make excellent progress from their starting points.
- The childminder uses her exceptional communication and language skills to constantly engage children. This helps children to develop excellent speaking and listening skills.
- The childminder has an excellent understanding of how to safeguard children. She has an extensive and up-to-date understanding of the signs and symptoms that would cause her to be concerned about a child's welfare and the procedures to follow to report these.
- The childminder meets children's individual needs exceptionally well. She nurtures children in a home from home environment and they form excellent relationships with her and the other children.
- The childminder offers exceptional outdoor activities, for example, during trips to local farms and places of interest. This helps to provide children with excellent opportunities to explore the world around them and to develop their physical skills.
- The childminder knows the children exceptionally well and has excellent systems to monitor their learning. She rapidly identifies and reduces gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to further extend older children's already excellent early literacy skills.

Inspection activities

- The inspector and childminder discussed the systems used to observe and record children's progress.
- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support her practice.
- The inspector took into account the views of children and written feedback from parents.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely well organised. She keeps her knowledge of current legislation and requirements up to date and implements them exceptionally well. The childminder takes the safety of the children extremely seriously and has excellent systems in place to identify and eliminate risks immediately. She consistently evaluates her practice and is highly committed to making ongoing changes to improve outcomes for children. The childminder has exceptional partnerships with parents and other settings, which helps her to meet children's needs extremely well. She rapidly informs them of concerns regarding children's development and works exceptionally closely with them to support consistency in children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder is a highly skilful communicator and teacher. She listens perceptively to children and uses their ideas to develop activities further and extend their learning. This skill also helps her to engage children of all ages in inspiring activities that help them explore their imagination and draw on their experiences. Children develop high levels of concentration and imagination. For example, they become fully immersed in creative role play pretending to prepare for a birthday party. They animatedly discuss the details of the party, such as what to wear, what to eat, and who to invite. Children develop excellent literacy skills. However, on rare occasions, the childminder does not always extend older children's awareness of letters and letter sounds.

Personal development, behaviour and welfare are outstanding

Children show extremely high levels of independence and self-esteem. For example, children are given choices for lunch and then shop for the ingredients and successfully make their own sandwiches. During this activity, the childminder skilfully uses her knowledge of the children to provide exactly the right level of support for each of them to achieve and succeed at the task. The childminder sensitively helps children to resolve differences of opinion. For example, she skilfully encourages children to reach a compromise when they no longer want to play the same game together. Children are exceptionally well behaved and are able to concentrate well. For example, they become fully engrossed in imaginative play for extensive periods of time.

Outcomes for children are outstanding

Children are inquisitive and eager to learn. For example, they relish exploring the outdoor area and finding out about bugs. They use different materials to create pictures of bugs and look at books about butterflies. Younger children rapidly acquire new vocabulary, while older children confidently respond to the childminder's questions about shape and size. This helps to prepare children exceptionally well for the next stage in their learning.

Setting details

Unique reference number	121484
Local authority	Surrey
Inspection number	1045265
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	29 November 2011
Telephone number	

The childminder registered in 1996. She lives in Banstead in Surrey. She works Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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