

Childminder Report

Inspection date

19 July 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment, where children are happy and settled. They form close attachments and trusting relationships with her, which contribute towards their emotional well-being and sense of security.
- Children make good progress in relation to their starting points. The childminder completes accurate assessments of their development to monitor and support their learning effectively.
- The childminder works closely with parents to support children's care and learning needs consistently. She understands her responsibility to work in partnership with other provisions that children attend.
- The childminder has successfully maintained a good-quality provision. She continually evaluates her practice to identify areas for improvement and accesses regular training to keep her knowledge and skills up to date.

It is not yet outstanding because:

- At times, the childminder does not promote children's thinking and reasoning skills effectively.
- Children's access to further resources is somewhat restricted at times. For example, they cannot see or access them easily, such as to encourage and enhance their independent play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to help children to fully develop their thinking and reasoning skills
- review the organisation of some toys and resources, in particular to enable children to have easier access, develop independence and makes choices about their play.

Inspection activities

- The inspector observed the quality of the childminder's teaching as she engaged in activities with the children.
- The inspector spoke with the childminder and engaged with the children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's records, certificates of qualification and some written policies and procedures.
- The inspector and the childminder jointly observed children and discussed their progress.
- The inspector took account of parents' views from their written feedback.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to promote children's welfare. She attends child protection training to keep up to date with new guidance and has clear procedures for reporting any concerns about a child in her care. She regularly assesses the safety of her home and outings to identify potential hazards to help protect children. The childminder tracks children's progress effectively to identify where they are at and to target any gaps in their development. She recognises the importance of keeping her knowledge and skills up to date to help improve outcomes for children. For example, she has attended a number of workshops about child development and different types of play. This has enabled her to develop a greater understanding of how to support children's learning through their play.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's interests and development to plan activities to support them to achieve their next steps in their learning. For example, children show an interest in imaginary play with trains and small-world figures. They practise threading activities, which supports their developing fine motor skills. In the outdoor environment, children have opportunities to explore different textures, for example, sand and water. They enjoy physical play, such as playing on the swings and slide and with hoops and balls. The childminder fosters children's language development well. For example, she generally engages them in conversations, encourages them to speak and extends their vocabulary.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming and comfortable environment, where children feel at home and build close bonds with her. She fosters their personal, social and emotional development well as she encourages them to become capable and active learners. Overall, children move around their environment freely guiding their own play, and the childminder responds to them well. Children are well behaved. They listen to and respond well to the praise they receive from the childminder. They play cooperatively together and benefit from opportunities to further develop their personal and social skills, such as when they attend local playgroups. Children develop healthy eating habits. For instance, they enjoy meals from home, with a selection of healthy accompaniments, such as tomatoes and cucumbers, provided by the childminder.

Outcomes for children are good

Children develop the skills for their future learning and are well prepared to move on to school. They manage tasks and their personal needs for themselves, such as tidying up and going to the toilet, and they handle utensils well at mealtimes. They display good levels of confidence and enthusiasm as they take part in activities, positively sharing their ideas. They enjoy drawing and older children are learning to write their names.

Setting details

Unique reference number	119719
Local authority	Tower Hamlets
Inspection number	1089223
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 March 2015
Telephone number	

The childminder registered in 1993. She lives in Bow, in the London Borough of Tower Hamlets. She works Monday to Friday, from 8am to 6pm, throughout most of the year. The childminder holds an early years qualification at level 3.

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