

Inspection date	9 March 2015
Previous inspection date	6 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans for children's learning well. She uses her knowledge and understanding of their development, which she gains from their parents and her own observations, to help them progress well.
- The childminder provides a nurturing and caring environment for the children. They settle well and feel safe and happy in her care.
- Children are developing good skills in their personal, social and emotional development. They behave well and are confident learners.
- The childminder is highly motivated to develop her professional skills. She seeks frequent training opportunities and works closely with her local authority development team.
- The childminder evaluates the strengths of her setting and the areas for improvement. She makes good use of local facilities to complement the educational programmes she provides, to promote children's learning in her own setting.
- Children are safeguarded well in the childminder's care because she fully understands the procedures to follow to protect them from harm and minimises risks in the environment.

It is not yet outstanding because:

- The childminder does not consistently provide outdoor learning opportunities for children to enjoy experiences across all areas of learning, all year round.
- The childminder does not make the most of displaying children's creative achievements and other items that are important to them, so that children can refer to these throughout their time in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance learning opportunities and resources in the outdoor environment, throughout the year, to extend children's knowledge in all the areas of learning
- strengthen opportunities for children to see their creations and other resources around the environment, to enhance learning opportunities.

Inspection activities

- The inspector observed how the childminder interacts with the children in her care.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector took account of the views of parents by reading testimonials and comments about children's development.
- The inspector looked at children's progress records, self-evaluation documents, the childminder's qualifications and a range of other documentation, including her policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities to promote children's learning across all areas. Children have access to a wide variety of good quality toys and resources that help to develop their curiosity and independence. Many of these reflect the diversity of the local community and this helps children to learn to respect and understand differences. Children are free to explore and use their imaginations, and they lead their own play. The childminder gently supports them and extends their learning. For example, when young children choose to play with dolls and buggies the childminder asks them to name the dolls' facial and body parts. Her input helps them to learn about themselves. The childminder engages children in conversation and asks them open questions to promote language development. She introduces mathematics in the form of counting and colour recognition to teach children the skills they will need when they start school.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. She builds warm and affectionate relationships with the children in her care. She understands them well and knows when they need a cuddle and comfort. Children's health is promoted and they learn about eating healthily and maintaining good hygiene. The childminder keeps children close by her to ensure they remain safe. Children are comfortable and well cared for in the childminder's home, but the childminder does not fully enable them to acknowledge their own creative achievements in the childcare environment, for example, by keeping them on view. Children socialise with other children and adults when they go out into their community and visit local play facilities. They exercise in the fresh air at the park and in the garden. However, outdoor activities and experiences do not always take account of all the areas of learning, at all times of the year and this slightly reduces children's learning opportunities.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She assesses children's learning well to promote their development. She tracks their development and regularly shares progress reports with their parents. The childminder builds effective partnerships with parents and other professionals to ensure continuity in children's learning. They regularly exchange information about children's interests and activities and the childminder builds on their themes and topics in her own setting. Parents and other professionals are extremely complimentary in their comments regarding the childminder's abilities and care. The childminder evaluates her provision and has clear plans for improvements to her setting.

Setting details

Unique reference number	119719
Local authority	Tower Hamlets
Inspection number	813586
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	6 June 2011
Telephone number	

The childminder registered in 1993. She lives in Bow, in the London Borough of Tower Hamlets. She operates all year round from Monday to Friday, from 8am to 6pm, except for bank holidays, summer and winter holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

