



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119621

INSPECTION DETAILS

Inspection Date	22/09/2003
Inspector Name	Sonia Steele

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Tate House Playgroup
Setting Address	Mace Street, Cranbrook Estate Roman Road, Bethnal Green London E2 0RA

REGISTERED PROVIDER DETAILS

Name	The Committee of Tate House Playgroup Management Committee 1031390
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ORGANISATION DETAILS

Name	Tate House Playgroup Management Committee
Address	Cranbrook Estate Mace Street, Roman Road London E3 0RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tate House Playgroup has been in operation for 20 years. It operates from a community hall and they have sole user of the premises during the hours of operation.

The playgroup serves a wide multi-cultural community and located close to bus and train services. Other local amenities are childhood museum, library, small farm, parks, and local police and fire station.

The playgroup is registered to care for 12 children aged 2 and 5 years. Open hours Monday to Friday from 9.30am -12noon and 1-2.45pm term time only. Children attend either morning or afternoon session, not both. The group receives support from the Early Years Development and Childcare Partnership and this included funds received for the 3-4 year olds.

There are two staff full time staff and cover workers. The group leader has Cache Level 3, and other staff has a certificate in playgroup practice, youth and community studies and two other members of staff are currently working towards Cache level 3 and Cache Diploma.

How good is the Day Care?

Tate House Pre-School Playgroup offers good quality care for children.

The group provides an environment where children learn through play. They provide a wide range of activities that helps children to make good progress in all areas of their development. Staff meet the children's needs through sensitive and appropriate interactions that promote children's self esteem. Children are able to choose from an interesting and varied selection of toys. The children's care, learning, and play are supported well by staff who monitor their progress regularly and use this information to provide for their individual needs.

There is good support for children with special needs who are fully integrated into the activities. The group acknowledged that they are unable to provide a special needs toilet as the premises is very small. The manager will be attending training on special needs and inclusion. Childrens dietary needs are noted and displayed for all staff to see.

Good health and safety is maintained throughout the group. Staff help children learn about good hygiene. The premises is well secured and there are effective systems for the safe arrival and collection of children and risk assessments are in place for outings. Clear policies and procedures are available to parents, however, the policies on how to deal with children who are ill or infectious, child protection needs reviewing and complaint policy to include OFSTED details.

Parents are involved in the management of the play group via the management committee.

Five questionnaires handed to the group and all parents were satisfied with the care given. All records are in place.

What has improved since the last inspection?

At the last inspection actions set requiring that the playgroup to update their policies and procedure. Most of these have been addressed appropriately.

What is being done well?

- Children take part in a wide range of well planned activities resourced by good quality equipment. Very good use is made of the space available, the playrooms are brightly decorated with children's work appropriate displayed. Activities and resources are invitingly laid out with clear areas and suitable play space to ensure children can access them easily.
- Children's independence and social interaction is encouraged. There is an extremely effective partnership with parents.

What needs to be improved?

- The ensuring that OFSTED details are included in the complaint policies and procedures.
- The ensuring that the Health and safety policy includes how the group deals with children who are ill.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	The group to include in the health and safety policy how they deal with children who are ill or infectious.
12	Ensure OFSTED details is included in the complaint policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.