

Tate House Playgroup

Mace Street, Cranbrook Estate, Roman Road, Bethnal Green, London, E2 0RA



Inspection date

15 July 2015

Previous inspection date

8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All staff have an exemplary commitment to meeting the individual needs of children, including those with additional needs. As a result, children thrive in this playgroup environment.
- The playgroup is well-led and managed. The manager evaluates staff training needs to further extend their skills and knowledge. She implements effective changes and improvements to bring about positive outcomes for all children.
- Staff build strong partnerships with parents and other agencies, which means that children receive excellent support for all their learning and welfare needs.
- Children's behaviour is good. They build strong friendships with each other and develop a strong sense of community as they enjoy playing in groups.
- Staff promote children's growing awareness of safety and being healthy by offering nutritious snacks, such as fresh fruits and vegetables.

It is not yet outstanding because:

- There is a range of equipment to help children learn about technology, such as torches and cameras. However, these are not generally available for children to explore independently to enhance their learning.
- Staff do not always extend children's interest in books to encourage them to learn that print includes factual information as well as stories. However, they have extended the range of books to include some with dual languages in order to support literacy for children learning English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interest in books to extend their learning further, for example, by encouraging them to explore reference books as well as stories
- extend the opportunities for children to use equipment to help them learn about technology.

Inspection activities

- The inspector observed staff and children's interactions during play activities indoors and during outdoor play.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled documentation, including several policies and some of the children's learning records.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The quality of teaching is outstanding. The staff provide commentary as children play, and they repeat and model language to extend vocabulary and communication skills. Staff are extremely skilled teachers. They use the excellent resources in skilful ways to create enticing activities. For example, children use magnifying glasses to observe the growth of caterpillars and to see them up close. They use books to create displays to retell stories but do not always encourage children to use books to gain information. Staff get to know the individual children extremely well. They understand their learning styles and interests, and they use this information to shape the care and support given to each child. Staff work extremely closely with the parents, which provides continuity of learning between home and playgroup. For example, parents are invited to take part in educational programmes in the forest area.

The contribution of the early years provision to the well-being of children is good

The playgroup staff are very welcoming and ensure the environment is attractively set up to encourage children's interest to play. Children play in a safe environment as the staff carry out daily checks to ensure the playgroup is secure. Staff promote children's growing awareness of healthy lifestyles through daily routines. Children also enjoy environmental projects, such as learning to recycle food waste. Staff do not consistently encourage children's independence in exploring technology. Overall, staff encourage children's self-care skills well and help them to gain the necessary skills for the next stage of their learning and for school. They provide children with activities to explore their senses, for example, sticking with different materials and exploring natural objects. This triggers conversations and enables children to develop in their communication skills.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures staff know and implement the required policies and procedures to promote children's safety and welfare. In addition, she ensures that all adults working in the nursery are suitable and fully aware of the procedures for reporting any child protection concerns. The manager regularly offers staff guidance and support through their initial induction and ongoing supervision, and staff continually enhance their skills through training. This contributes to improving teaching practices to ensure children achieve good outcomes. The manager oversees children's progress and welfare needs very effectively, particularly for those with additional needs. Staff work closely with outside agencies, such as speech and language therapists, to meet

individual learning needs. Therefore, all children progress rapidly in relation to their starting points at the playgroup.

Setting details

Unique reference number	119621
Local authority	Tower Hamlets
Inspection number	846160
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	12
Number of children on roll	24
Name of provider	Tate House Playgroup Committee
Date of previous inspection	8 November 2011
Telephone number	020 8981 2402

Tate House Playgroup registered in 1968. It operates in Bethnal Green, in the London Borough of Tower Hamlets. The playgroup is open each weekday from 8.30am to 11.30am and from 12.30pm to 3.30pm during term times. There are three members of staff, all of whom hold early years qualifications to at least level 3. The playgroup is in receipt of funding to provide free early education to children aged two, three and four years.

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