

Childminder Report

Inspection date

12 January 2016

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely focused on supporting all children to develop excellent skills across all areas of learning. All children make the very best progress.
- Partnerships with parents are highly effective. These significantly contribute to children's well-being at the setting. Communication is excellent and parents are highly involved in their child's welfare and learning both at the setting and at home.
- The childminder has very high aspirations for both her learning and that of all the children. She works extremely closely with parents to drive improvement forward to ensure she continues to develop her already excellent practice.
- The childminder monitors her provision meticulously and focuses on specific areas for improvement. She works very effectively in partnership with other local early years providers and consistently maintains her high-quality provision.
- The childminder is a very experienced early years practitioner who is fully committed to her continued professional development. Since her last inspection, she has achieved a degree in early years.
- Children are very well prepared for the next stage in their learning. The childminder clearly understands and fully promotes the skills and attitudes children need in readiness for school.
- The childminder quickly and accurately identifies children's starting points. High-quality observations and accurate assessments are used to inform planning. Children enjoy activities and experiences based on their current interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more innovative ways to help children explore their ideas and how they use the environment.

Inspection activities

- The inspector toured the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the impact this has on teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures. She also looked at the children's learning and assessment records.
- The inspector looked at the suitability checks for the adults living on the premises.
- The inspector took account of the views of parents and children from information detailed in questionnaires.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a comprehensive awareness of the safeguarding and welfare requirements. Children's safety and safeguarding are central to all aspects of the childminder's practice. The childminder values the views of children and parents in her self-evaluation process which enable her to identify and address priorities for improvement. Partnerships with parents and other providers are particularly well established and contribute significantly towards children's excellent progress. Parents comment on the highly professional, organised and caring childminder and the stimulating and educational activities she offers their children.

Quality of teaching, learning and assessment is outstanding

The childminder makes the very best use of what she knows about each child to plan precisely for their learning. She effectively monitors children's learning needs and identifies if any additional support is needed. Babies and young children are making great strides in their development under the childminder's extremely warm and attentive care. Through closely observing children, she notices their interests. The childminder is keen to explore how they use the environment to provide more innovative learning opportunities. Children engage in a superb range of stimulating and fun activities. They are animated as they use their senses to explore lemon scented play dough. Children roll and pat the dough. They carefully make shapes and patterns in it with moulded stamps. Young children thoroughly enjoy reaching and stretching for the bubbles floating in the air. They giggle with delight as the bubbles land on their nose and pop. The childminder introduces younger children to new words that relate to their play and consistently models effective language skills. Children enjoy looking at books independently and with the childminder. She uses her highly developed skills to extend and stimulate their experiences and introduces props to bring the story alive.

Personal development, behaviour and welfare are outstanding

Children are welcomed into a very warm and friendly home by the childminder. They build extremely strong bonds with her and she meets their welfare needs with great success. Children's behaviour is excellent. The childminder acts as a very positive role model and children show respect for others and begin to follow simple rules. Children learn about good hygiene routines from a young age. The childminder skilfully helps children to understand the importance of washing their hands before meals and after nappy changing. The childminder continuously provides age-appropriate explanations when discussing the importance of healthy eating with children as they enjoy their meals. The childminder takes children on regular walks and trips to local groups. Children enjoy collecting shells at the beach as well as visiting the numerous attractions in the area. The childminder supports children exceptionally well to learn about their local community.

Outcomes for children are outstanding

All children make rapid progress and develop essential skills for future learning. They are very independent and show continuous learning in all aspects of their play.

Setting details

Unique reference number	119415
Local authority	Southend on Sea
Inspection number	854143
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	13 July 2010
Telephone number	

The childminder was registered in 1999. She lives in Leigh-on-Sea, Essex. The childminder operates all year round from 7am to 6.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 6.

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