

Childminder Report

Inspection date

17 November 2015

Previous inspection date

20 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder continues with her professional development, which has a positive impact on children's learning outcomes.
- Children learn about good hygiene practices. The childminder works well with parents to ensure that children follow healthy diets and children develop a positive approach to healthy eating.
- The childminder implements a range of policies and procedures well, as part of helping to keep children safe and providing them with good learning experiences.
- Effective partnership working with parents means that there is continuity in children's care and learning between the provision and home. This contributes to the good progress that children make.

It is not yet outstanding because:

- Younger children do not have consistent opportunities to explore and experiment with a range of materials and resources that encourage their creative skills.
- The childminder does not fully encourage parents to give more detailed feedback on the quality of the provision, to help her improve children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to explore and experiment with a range of different materials, to fully promote their creative skills
- strengthen the systems for self-evaluation, so that parents' views are regularly considered when evaluating and reflecting on practice, in order to promote future improvements.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding procedures and understands what to do if she has a concern about a child's safety or well-being. She takes all necessary steps to make sure that children are safe and secure in her care. The childminder carries out regular risk assessments, including for outings, resources and equipment. She keeps the learning environment safe and suitable for children to use. The childminder is keen to drive improvements and monitors her provision and children's progress well overall.

Quality of teaching, learning and assessment is good

The quality of teaching is good, and children are confident and motivated to learn. The childminder is very experienced and has a good understanding of how children learn and develop. Overall, she provides children with a range of interesting activities across all areas of learning. The childminder makes accurate observations and clearly identifies children's next steps in learning. Children are able to independently choose from a range of resources and become engrossed in their play. The childminder responds well to young children's attempts to make conversation and helps them to develop their early communication skills. She promotes their positive sense of self-esteem well and shows them that she values what they have to say. The childminder played alongside children as they played with musical instruments and pressed buttons on programmable toys. She builds on children's developing understanding of numbers and colours through a wide range of activities.

Personal development, behaviour and welfare are good

Children are clearly happy, content and settled in the childminder's care. Good settling-in procedures enable the childminder to get to know the children well as she effectively supports them in their move from home. The childminder effectively promotes children's physical development and she encourages them to explore and investigate under her careful supervision. Regular outings in the local area help children to gain an understanding of the wider community. The childminder acts as a good role model to children. She uses positive strategies to reinforce positive behaviour according to the children's ages and stages of development. Outdoor activities help children to learn about healthy lifestyles.

Outcomes for children are good

Children make good progress in their development and acquire the skills they need to start school. Young children show a sense of curiosity and learn to manage tasks by themselves from an early age. Children form strong emotional bonds with the kind and experienced childminder.

Setting details

Unique reference number	119194
Local authority	Bracknell Forest
Inspection number	840249
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 July 2011
Telephone number	

The childminder registered in 2000 and lives in Ascot, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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