

Childminder report

Inspection date	5 March 2019
Previous inspection date	17 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are extremely well cared for in the childminder's warm and homely setting. The childminder is kind and affectionate, and children are exceedingly confident and self-assured. The childminder sets clear and consistent boundaries for children's behaviour and this helps them to feel totally safe and secure.
- The childminder establishes incredibly good partnerships with parents and keeps them extremely well involved and informed. For example, she encourages them to share children's achievements from home daily, which she expertly assesses to inform her planning. She shares helpful advice and tips with parents from training she attends.
- The childminder makes excellent use made of daily trips to extend children's learning. For example, they visit the local park daily, and regularly visit the library and the local discovery centre.
- The childminder monitors children's progress precisely to inform insightful evaluations of their learning. She is able to swiftly identify where children need additional help, support or challenge. Through planning and teaching, she helps children to quickly reach their next steps in learning. Children make rapid progress in their learning and development.
- The childminder introduces activities that help children to think about the environments that they and other creatures live in. For example, children learn the names of different birds as they research common birds that visit the childminder's garden.
- The childminder creates a vibrant learning environment and offers a broad programme of activities. She carefully arranges toys in an inviting manner inside and outdoors. Children remain continually enthused and inspired in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to target professional development opportunities to respond to children's ever-changing needs, so that the excellent quality of care and learning is maintained.

Inspection activities

- The inspector observed the childminder's interactions with children during activities and free play. She assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector viewed a range of documents and checked evidence of the suitability of adults living and working on the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.
- The inspector viewed a wide range of documentation, including suitability checks, children's development records and attendance registers.

Inspector

Chris Lamey

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding procedures to follow to help protect children's safety and welfare. Extremely accurate self-evaluations identify how she can improve her provision further. The childminder is exploring further ways to advance the quality of her teaching. She identifies this as being key to maintaining outstanding levels of progress for the children in her care. For example, she has completed training on how best to support two-year olds. This has led her to plan superbly for children's individual needs. The childminder undertakes her own research and operates a local toddler group with other childminding professionals, where she shares ideas for best practice.

Quality of teaching, learning and assessment is outstanding

The childminder's meticulous observations, assessments and professional judgement give her a valuable insight into how each child learns best. She uses this information to skilfully plan interesting and challenging experiences that inspire children to investigate further. For example, she constantly researches new ideas and is highly creative. The childminder differentiates activities extremely well for children's interests and abilities. For example, she uses a lovely home-made colour and shape game to support the younger children's physical development. Older children successfully identify blocks with letters on to expand their understanding of sounds and the letters they represent. Children as young as two are able to identify letters and sounds, and spell out their names. The childminder skilfully poses open-ended questions that encourage children to think and draw on their existing knowledge and experiences. For example, at lunchtime, children eagerly talk about holidays and places they have visited with the childminder.

Personal development, behaviour and welfare are outstanding

Children flourish and swiftly develop extremely strong bonds and secure emotional attachments with the childminder. They are safe and secure in her presence, and their individual needs are exceptionally well met. The childminder gains comprehensive information from parents about the needs of children when they start. She supports children's emotional well-being superbly. Children learn about different creatures in the environment and learn about what millipedes and spiders eat. The childminder has very high expectations of children. Children confidently manage their self-care needs from a remarkably early age. This contributes to the exceptional levels of independence. The childminder expertly seizes all opportunities to develop children's understanding of making healthy food choices and how to remain safe.

Outcomes for children are outstanding

Children who lack confidence on entry soon develop the skills to speak to visitors about the things they enjoy and are good at. Children confidently demonstrate high levels of confidence and use complex language for their age. They have superb listening and attention skills, and enjoy making their own choices as they initiate their own play. Children are fully engaged in learning and are highly motivated learners. They make excellent progress in their learning and development and are extremely well prepared for future learning.

Setting details

Unique reference number	119194
Local authority	Bracknell Forest
Inspection number	10060316
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	17 November 2015

The childminder registered in 2000 and lives in Ascot, Berkshire. The childminder's provision operates on Monday to Thursday from 7.45am until 5.45pm, for most of the year. She holds a relevant early years qualification at level 3.

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