

Childminder report

Inspection date:

23 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a suitable awareness of the areas of learning. She understands how to support children's development through a varied curriculum and plans a good range of activities for children to undertake. The childminder understands how children learn and completes some tracking records to show how children are developing.
- The childminder has a strong commitment to inclusion. She understands how to support all children to achieve, including those with special educational needs and/or disabilities (SEND). She has recently completed a level 2 certificate in special needs and disability to help her to understand the symptoms of specific conditions, legislation, and guidance applicable to individuals with SEND.
- The childminder comprehends the importance of working in partnership with parents and other professionals involved in children's care. She has established strong links with all, which in turn support information sharing and continuity of care.
- The childminder understands her roles and responsibilities for the safeguarding and welfare requirements. She is confident in her ability to identify and report possible signs and symptoms of abuse to other agencies if required. The childminder undertakes suitable risk assessments of the premises to keep children safe.
- The childminder supports a consistent and positive approach to behaviour management. She recognises the importance of positive behaviour strategies to help children acknowledge and manage their feelings. The childminder helps children to understand the importance of a healthy lifestyle.
- The childminder recognises the importance of keeping her knowledge up to date. She has advanced her professional qualifications effectively through attending regular training, such as paediatric first aid and safeguarding qualification, as required.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	119121
Local authority	Bracknell Forest
Inspection number	10311929
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 3
Total number of places	12
Number of children on roll	1
Date of previous inspection	16 April 2018

Information about this early years setting

The childminder registered in 1997 and lives in Bracknell, Berkshire. She offers care Monday to Friday throughout the year.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.
- The childminder and the inspector discussed the arrangements to support partnerships with parents, children's behaviour and children's learning.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024