

Childminder report

Inspection date:

13 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are clearly happy to see the childminder when they come out of school and greet her with enthusiasm. They are keen to chat to their friends about their day and enjoy the short walk back to the setting. The children show an awareness of their personal safety. This is demonstrated as they are cautious of cars coming out of drives and learn how to cross roads safely.

The childminder provides a warm and friendly environment. She works well with parents right from the outset and knows the children well. Consequently, children of all ages engage in activities of interest, play well together and show they feel safe and secure. Older children treat their younger peers with kindness and respect. This is demonstrated as children enjoy a game of 'I spy.' They work together and adapt the rules of the game to suit the individual needs of the younger children. This helps to build on children's imagination and literacy skills. Children behave well. They settle very quickly and have strong bonds with the childminder and their friends.

Children enjoy listening to stories. The childminder uses opportunities such as these to build on children's knowledge of rhyming words. Children show an understanding of the world. They talk about planets and discuss how rockets go into space. They count the spaceships, developing their mathematical skills and complementing their learning at school.

What does the early years setting do well and what does it need to do better?

- The childminder regularly reflects on her practice. She makes plans to improve the provision for the benefit of the children in her care. For example, since the last inspection she has enhanced activities outdoors, to help build on children's physical skills. The childminder keeps up to date with recent changes in legislation. She completes mandatory training such as safeguarding and first aid and updates her professional development. For example, through reading publications and completing research. The childminder seeks the views of parents and asks for their feedback to develop the provision further.
- The childminder creates a calm and relaxed environment for children to unwind after their day at school. She provides a range of different activities, such as craft tables and spaces for construction play with bricks. The childminder is very nurturing and caring and understands that younger children are tired after their long day. She is looking at different strategies to engage them in activities further. The childminder promotes children's understanding of diversity well. For example, children enjoy creative activities that build on their knowledge of diverse cultures and celebrate festivals, such as the Chinese New Year. Children

are very polite and show good manners. They share the resources and show consideration to others. They show good imagination and delight in friendly competitions, such as games of table football.

- Children build on their understanding of healthy lifestyles. This is demonstrated as younger children help to prepare the snack for their friends. They peel and cut up the fruit, building on their small muscles and learning how to use knives safely. Children enjoy a selection of healthy food. During mealtimes, they offer each other plates of vegetables and fruit. They enjoy their nutritious snacks, show good manners and sit patiently at the table until their friends have finished eating. Children thoroughly enjoy this social time and discuss what they have been doing at school. Children have many opportunities to enjoy fresh air and exercise. They spend time in the garden and enjoy visits to the local parks.
- The childminder has strong relationships with parents. She seeks detailed information when children first start to ensure she provides activities that interest children right from the outset. Parents comment positively on the wide range of activities she offers and the high quality of care she provides for their children. The childminder has developed a very close relationship with the nursery and school staff who are also involved in the children's care. For example, relevant information is shared to help ensure children receive consistent care. The childminder uses this information to complement children's current and ongoing development needs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibilities to keep children safe. She has a good knowledge of the signs, symptoms and indicators of possible abuse and neglect and teaches children about internet safety. She has a good understanding of the local procedures to follow to report any concerns she has about a child's welfare. The childminder ensures that her premises are safe and she supervises children closely. She completes daily risk assessments and implements her policies and procedures well to help minimise hazards to children.

Setting details

Unique reference number	118971
Local authority	Bracknell Forest
Inspection number	10132667
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 to 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 September 2015

Information about this early years setting

The childminder registered in 1987. She lives in Sandhurst, Berkshire. The childminder works before and after school, Monday to Friday, term time only. She has a relevant early years qualification at level 3.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The inspector completed a learning walk with the childminder to discuss how she meets children's care and welfare needs.
- Discussions were held with the childminder at appropriate times throughout the inspection.
- The inspector sampled written feedback from parents.
- A range of documentation was viewed by the inspector, including certificates and the suitability checks of the childminder and those who live in the household.
- The inspector looked at the areas used by the children to check if these are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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