

1183911

Registered provider: Young Foundations Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is operated by a private company. It provides care for up to 12 children with learning disabilities.

At the time of this inspection, 5 children were living at the home, and all 5 were spoken with.

The manager registered with Ofsted in April 2025.

The provider runs an independent school from a registered building adjoining the home. The inspector only visited the social care provision on this site.

Inspection dates: 20 and 21 January 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 September 2025

Overall judgement at last inspection: inadequate

Enforcement action since last inspection:

This children's home was judged inadequate at the full inspection on 30 September and 1 October 2025. In response, Ofsted issued 3 compliance notices under Regulations 10, 12 and 13. A restriction of accommodation notice was also issued, so no further children

were permitted to move into the home. The provider immediately implemented an action plan to address the identified shortfalls. A further monitoring visit was undertaken on 12 November 2025 and improvements were noted.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/09/2025	Full	Inadequate
14/05/2024	Full	Requires improvement to be good
09/05/2023	Full	Good
21/11/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children have good relationships with staff whom they trust. Children laugh and joke with staff and seek them out for reassurance. Relationships in the home are supported and nurtured by good leadership and a commitment to ensuring that children's needs are met. The quality of care provided has a positive effect on the children's experiences.

Children are making progress with their education. There is very good communication between the home and school. Children are learning independence skills, such as cooking, travelling on buses and managing money. This support is tailored to children's individual abilities. Discussions with children are held regularly with staff, helping children to talk about their care and experiences. The discussions are productive and help the children to understand the world around them.

Staff use a range of methods to gather children's wishes and views, which are listened to and meaningfully considered. Children said they like the home and the staff. When children struggle to understand complex information, staff use social stories and communication aids to support their understanding. Children have been fully involved and consulted in the planning for a future house move. Children have helped to choose paint colours and the decoration for their new bedrooms.

Children's health plans are comprehensive and reflect each child's current needs well. Children are increasingly involved in managing and understanding their own health. Children have been helped and encouraged to make their own health appointments and learn how to look after their health. Regular support is also available from a range of in-house therapists and professionals such as occupational therapy and psychiatry.

Children have access to a range of activities and experiences. Children enjoy days out, shopping trips and regular visits to local parks and activity centres. Appropriate staffing levels are in place to support this. Children are also helped to see people who are important to them, even when this is a long distance away. One significant person in a child's life said, 'They [the child] are well cared for and well loved.'

How well children and young people are helped and protected: good

Children are encouraged to talk about their worries and know how to make a complaint if they are concerned about their care or staff practice. Staff regularly remind children during weekly meetings how to raise any concerns and there is guidance available to children in accessible formats, such as the children's guide.

If staff need to intervene to keep children safe, this is well managed using the least restrictive practices necessary. When children make allegations, these are taken seriously and there is good support offered to children. Concerns are shared with the appropriate agencies, with the wellbeing of children at the centre of all decisions made. Timely

notifications are made to Ofsted and the level of incidents in the home has reduced. Staff reflect on incidents and their own practice, identifying positive ways to enhance the children's care.

Children are supported and encouraged to take risks appropriate to their age and level of understanding. Children said they feel safe in the home. Staff demonstrate a very good understanding of the needs of the children. The staff value the effective and up to date, regularly reviewed risk assessments that are in place. The risk assessments guide staff to provide the right care for children and implement strategies to keep children safe. This is reducing risks to children, and the environment is calmer and increasingly settled.

The home is warm, homely, and welcoming. There are toys and games, books, and photos of the children and their artwork, throughout the home. Despite firm plans for the children, staff, and manager to move together to another home, this home has been well maintained. The home is free from hazards and is a safe space for children.

The effectiveness of leaders and managers: good

The registered manager has high expectations and aspirations for the children in her care. She has high expectations of her staff and with the support of senior managers has led a culture change in the home. She provides professional challenge where necessary and advocates strongly for the children. The manager demonstrates good leadership and has effective oversight of the home.

Staff feel able to raise concerns and identify that the manager is 'readily available' and 'a positive presence' in the home. Staff describe good team-working that has a positive impact on the children. Staff are clear that the manager's priority is the children. Staff said the manager has improved the quality of care, is knowledgeable and offers professional and personal support when needed.

The home is appropriately staffed and resourced. The manager has assured herself of the skills, commitment, and competencies of her team. Training and development opportunities are focused on ensuring that the staff are equipped to meet the specific needs of each child.

Staff meetings reflect the high expectations of the manager and provider's values. Meeting minutes reflect the discussions held about the needs of the children, with actions and goals clearly set to improve outcomes. Supervision sessions support staff development while maintaining accountability. Staff said praise is actively given throughout their supervision sessions and in day-to-day conversations, helping staff to feel valued.

The quality of professional relationships is very good. Feedback from professionals was positive describing improved communication and a good knowledge of the children. The manager ensures that staff attend meetings and maintain contact with a range of external professionals and outside agencies to improve care planning for children. Professionals said they can see clear progress for children. Professionals also said that

the manager is 'fantastic' and that staff not only respond to the children's wishes and feelings, but also their wants and needs.

No requirements or recommendations were raised following this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1183911

Provision sub-type: Children's home

Registered provider: Young Foundations Limited

Registered provider address: Alexander House, Highfield Park, Llangwyfan, Denbigh LL16 4LU

Responsible individual: Lynette Edwards

Registered manager: Carolann Hudson

Inspector

Jo Cansfield, Social Care Inspector

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