

Childminder Report

Inspection date

24 November 2016

Previous inspection date

26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a reflective practitioner who routinely evaluates what she does and implements improvements. For example, she has improved her assessment procedures so that she has a more complete picture of the skills children are developing at home.
- The childminder builds strong partnerships with parents and staff at pre-schools children also attend. She is effective in preparing children for their move to school.
- Children enjoy and learn during the interesting activities and experiences that the childminder plans. They make good progress in all aspects of their development and learning.
- The childminder successfully builds children's confidence. For example, she encourages them to make decisions and choices about what they would like to do and she listens carefully to what they say.
- The childminder successfully encourages children to enjoy healthy lifestyles. Children choose to spend time taking part in energetic play in the childminder's inviting garden and enjoy regular trips to local parks.

It is not yet outstanding because:

- Sometimes, the childminder does not take all opportunities to build on young children's developing interest in numbers and other mathematical ideas.
- The childminder does not always make the best use of opportunities for children to find out about different cultures and ways of living during their everyday experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make further use of opportunities to support young children's developing interest in counting and exploring size and numbers, to extend their early mathematical skills
- develop further the opportunities for children to learn about the similarities and differences between themselves and others in the wider world.

Inspection activities

- The inspector observed the childminder and the children in the childminder's home.
- The inspector spoke with the childminder about the learning that was taking place.
- The inspector took account of parents' views.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation including children's records and the childminder's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The childminder effectively keeps her skills and knowledge up to date. For example, she ensures she is aware of any changes to requirements or legislation. She robustly monitors all children's progress so that she can quickly identify and close any gaps in their development. She shares detailed information with parents so that they can continue children's learning at home. She shares information with staff at the pre-schools children also attend and finds out about what they are learning there, to further build on this learning. Safeguarding is effective. The childminder understands her responsibilities and knows what to do if she is concerned about a child's welfare, to help protect them from harm. She ensures her registered assistant shares this understanding, that he has a suitable understanding of his responsibilities, to improve his knowledge and skills.

Quality of teaching, learning and assessment is good

The childminder teaches children well. She builds on what she knows from her assessments of each child's progress to plan play-based experiences that help children enjoy and achieve. She extends children's speaking skills as they play. For example, she talks to children about what they are doing and plans daily opportunities for children to listen to stories and to look at books. She teaches them about the natural world; for instance, during outings to allotments. She plays alongside children as they develop independence and use their imaginations well. For example, children enjoy pretending to be cooks and hairdressers. The childminder helps children to gain new skills such as how to pick up food with tongs. Children practise these new skills as they play.

Personal development, behaviour and welfare are good

Children are very settled and happy to be in the childminder's welcoming home. They build warm and trusting relationships with the childminder and her family. They learn to make choices about what to do. For example, they enjoy choosing activities from a choices board. Even young children grow in confidence as they make their views known. Children are polite and well behaved. They respond to the childminder's encouraging manner and happily involve visitors in their play. The childminder ensures that children have opportunities to sleep and rest, that meals are healthy and that children gain a positive experience of social eating.

Outcomes for children are good

Children gain a good range of skills in preparation for their future learning and their moves to school. They learn to take turns and share. They learn to make choices and share their views and ideas. They learn to play and learn independently and with others. They discover the benefit of making friends and enjoying the company of other children. Older children learn to recognise their names and to organise their belongings.

Setting details

Unique reference number	117748
Local authority	Ealing
Inspection number	1061263
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 March 2013
Telephone number	

The childminder registered in 2001. She lives in Hanwell, in the London Borough of Ealing. She offers care all day, Monday to Friday, throughout the year. The childminder is in receipt of funding to provide free early years education to children aged two, three and four years. She occasionally works with her registered assistant.

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