

Childminder Report

Inspection date

17 January 2018

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of each child's interests and their individual development. She provides a wide range of activities and outings to promote children's learning and development well. Children make good progress from their starting points.
- Children are happy with the childminder, who cares for them well, with warmth and kindness. They enjoy themselves and make friendships from an early age. For example, babies hold hands in the pushchair and older children are caring towards the younger ones.
- The childminder has positive partnerships with parents. They work well together to support children's individual development and progress. For example, to encourage children's language development and to help children develop their self-care skills.
- Self-evaluation is effective. The childminder monitors children's development well. She takes positive steps to provide additional support when needed, to help children make their best progress. The childminder makes ongoing improvements in her practice and provision, to the benefit of children.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to provide further challenge for older children, to extend their learning experiences further.
- Although the childminder completes the required progress report for children aged between two and three years, she does not always coincide this well with the health visitor check, to enhance the assessment process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the learning for older children, to provide them with more consistent challenges
- improve the timing of the progress check for two-year-old children, to coincide more effectively with the health visitor check, to better support children's needs and the assessment process.

Inspection activities

- The inspector observed the childminder and children in their indoor activities.
- The inspector held discussions with the childminder and spoke to the children.
- The inspector read feedback from parents and the childminder's self-evaluation information.
- The inspector checked required documentation, including training and insurance certificates.
- The inspector sampled children's records of development and the viewed safety of the premises.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has made significant improvements to her garden. This has increased the outdoor play and learning opportunities for children. For example, the childminder has had chalkboards fitted to the fence, to encourage children's early writing skills further. To address the previous recommendation well, the childminder involves children more in the preparation of snacks and mealtimes. This further develops their increasing independence skills. The childminder makes good use of training to extend her knowledge and skills. For example, following a course on behaviour in two-year-olds, the childminder gained increased confidence in promoting good eating habits. She has been inspired by training to increase the sensory play and learning opportunities for younger children. Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow that enable her to protect children's welfare.

Quality of teaching, learning and assessment is good

The childminder keeps parents well informed about their children's activities and learning. She interacts well with children to support their good progress, such as in their communication and language development. Babies show confidence and express their feelings well. For instance, they exclaim with delight and smile with pleasure in response to the childminder. Babies learn to put words together and readily copy new words. For instance, the childminder counts as they play and babies repeat the number words, increasing their vocabulary. The childminder gives careful consideration when organising the toys and activities. For example, she fixes an investigation 'latch board' on the wall, to encourage less-mobile babies to reach and stand. The childminder supports babies' physical development effectively.

Personal development, behaviour and welfare are good

Babies are happy and content. The childminder meets their individual needs well. For example, she promptly recognises signs of babies' tiredness and quickly settles them to sleep. The childminder makes sure that children are not hungry, thirsty or uncomfortable. For instance, individual drinking cups are accessible in the play area. Older children are helpful and caring. For example, they pass the babies their drinks. Children sit together to eat, which encourages good social skills. The childminder reminds and encourages children to be polite and have good manners. Children behave well and understand what is expected of them, which helps to keep them safe. For example, they help to put things away to prevent the risk of tripping over. Children benefit from regular outings and enjoy the social and physical play opportunities that the childminder provides.

Outcomes for children are good

Children develop confidence and independence, which prepares them well for moving on to pre-school and school. Their good learning skills include being willing to listen, to take part and 'have a go' during activities. Children show interest in their surroundings and happily explore. For example, toddlers show curiosity as they examine remote-controlled panels, and different types of locks and bolts.

Setting details

Unique reference number	117413
Local authority	Plymouth
Inspection number	1089185
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 May 2015
Telephone number	

The childminder registered in 1987 and lives on the outskirts of Plymouth. She holds a level 3 qualification in early years care and education. Care is available all day on Monday to Thursday, during term time only. The childminder is eligible to receive early education funding to provide free places for children aged two, three and four years.

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