

Childminder Report

Inspection date

14 May 2015

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is experienced in childcare and has a secure knowledge of how children learn. She provides a wide range of activities, which help children to make good progress.
- The childminder interacts positively with children and uses good teaching methods. This ensures children develop new skills, which support them to become ready for the next steps in their learning and starting school.
- Successful observation and assessment processes enable the childminder to plan activities that meet children's individual needs.
- Parents are fully involved in their children's learning, which helps them to promote learning at home. This shared approach supports children's development and emotional well-being.
- The childminder takes children on regular outings and they attend toddler groups. This develops their social skills and gives them access to a wider range of resources and activities.
- The childminder implements clear policies and procedures, including those for safeguarding, to promote children's welfare and safety, which she shares with parents.

It is not yet outstanding because:

- The childminder helps children to understand the importance of eating healthy snacks. However, she does not involve children to help prepare snacks and serve themselves, in order to develop their physical skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children in preparing and serving snacks, to develop their independence and physical skills.

Inspection activities

- The inspector observed children engaged in activities with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents in written letters and cards.

Inspector

Margaret Baird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy the wide range of activities the childminder provides across all areas of learning. The childminder promotes children's communication and language skills well, which are essential for future learning. She talks to them during activities and playfully interacts during their role play. The childminder makes the most of learning opportunities during activities. For example, when looking at books, children enjoy finding out about how caterpillars make a cocoon and turn into butterflies. The childminder encourages them to count and say the days of the week, developing their literacy and mathematical skills, and encouraging their love of books. As a result, children are confident and become motivated to learn.

The contribution of the early years provision to the well-being of children is good

The childminder forms strong, affectionate bonds with the children. She promotes sharing and taking turns very well, supporting young children to manage their feelings. Older children learn to become considerate towards younger children, and begin to cooperate well during play. The childminder gathers useful information from parents from the start, and has regular conversations with them so she can follow their children's familiar routines. Children enjoy being physically active in the childminder's garden and at local parks. Regular visits to farms and the aquarium give children the opportunity to find out about the local area and the natural world.

The effectiveness of the leadership and management of the early years provision is good

The childminder monitors children's development well and provides effective extra support when necessary, working together with other professionals. Comprehensive risk assessments ensure that she keeps children safe and secure. The childminder helps children to understand how to play safely by encouraging them to tidy away when they have finished playing with an activity. The childminder successfully reviews her practice through self-evaluation. She has addressed her recommendation from the previous inspection well to improve children's awareness that print carries meaning. Children benefit from new play experiences because the childminder updates her knowledge through training and research. Attendance at training has led to the childminder's increased awareness of supporting two-year-old children. As a result, children benefit from new sensory play experiences, which support their development. The childminder works positively with other settings and schools that children attend, which promotes consistency in their care and development. Parents comment that they value the support provided by the childminder and speak very highly of her dedication to their children.

Setting details

Unique reference number	117413
Local authority	Plymouth
Inspection number	840120
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	6 May 2011
Telephone number	

The childminder registered in 1987 and lives on the outskirts of Plymouth. She holds a Level 3 qualification in early years care and education, and operates flexible hours throughout the year.

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