

Childminder report

Inspection date:

23 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she plans a curriculum that meets the individual needs of all children. She describes how she assesses children's learning and supports them to achieve their next steps. The childminder talks about how she builds on children's independence skills so that they have the necessary skills for when they move on to school.
- The childminder explains how she shares information with parents about their children's ongoing progress. She understands the importance of collaborative working and giving parents ideas and guidance on how to support their children's learning at home.
- The childminder demonstrates how she continues to improve her knowledge, such as through discussion with other professionals and reading different literature. She describes how this helps to ensure that her everyday practice and understanding of current legislation and guidance are current and up to date.
- The childminder regularly undertakes safeguarding training. She is aware of the signs and symptoms that may raise a concern about a child's welfare. She understands the local procedures to follow to report her concerns. The childminder explains how she teaches children to identify and manage risks to keep themselves safe.
- The childminder demonstrates a secure knowledge and understanding of how to promote children's positive behaviour. She describes how she helps children learn how to manage their feelings and emotions. She talks about how she sensitively supports children in an age-appropriate way to understand the setting's expectations, boundaries and rules.
- The childminder understands the importance of promoting children's health and well-being. She explains how she provides children with daily fresh air and teaches them about the importance of regular exercise and eating healthy food.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	116507
Local authority	Buckinghamshire
Inspection number	10307961
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	26 March 2018

Information about this early years setting

The childminder has been operating since 1991 and lives in Wooburn Green, near High Wycombe, Buckinghamshire. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a relevant level 3 qualification.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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