

Childminder Report

Inspection date

9 January 2017

Previous inspection date

12 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder monitors children's progress effectively and has consistently high expectations of what each child can achieve. Children flourish in her care.
- Children make rapid progress from their starting points. The childminder meticulously plans for each child's learning and development. They learn a vast range of skills that help them prepare for school and life in wider society.
- The childminder works extremely closely with parents, which helps children develop a strong sense of security right from the start. Parents comment that they are extremely thankful that the childminder got to know their families well and worked with them to help their children settle, grow in confidence and prepare for moving to school.
- Children develop strong attachments to the childminder, who tunes into each of their needs and responds with a very caring attitude.
- The childminder evaluates her excellent practice on an ongoing basis with positive outcomes for children. For example, she has worked with neighbours to help remove thorny hedges alongside pavements so children do not have to step into the road when walking in the community.
- The childminder excels at providing an environment that nurtures children's independence and self-confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create even more opportunities for young children who prefer to learn outdoors to enhance their mathematical development.

Inspection activities

- The inspector held discussions with the childminder and observed her interactions with the children present.
- The inspector took account of parents' views that they provided in writing on the day of inspection.
- The inspector checked evidence of suitability for all adults in the household.
- The inspector sampled documentation that the childminder uses in her daily practice.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector

Ruth George

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has gained an excellent understanding of how children learn and develop, for example, from personal research. She uses her knowledge to assess children's progress precisely. She works extremely closely with parents and other professionals involved in the children's care. Together they plan experiences to help children progress rapidly. The childminder has refined her teaching techniques for mathematics, since her last inspection. She highlights further plans to extend number recognition for young children who prefer to learn outdoors. Safeguarding is effective. The childminder's vigilance helps to ensure that children remain safe. She thoroughly understands how to protect children's welfare and how to report any concerns for a child.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully interacts with children and takes care to challenge and extend their learning without compromising their play and exploration. She plans extremely well for different aged children and adapts the activities to extend each child's learning. For example, she teaches older children to sew a cross stitch and follow instructions to create a snowman while younger children creatively use sticky dots to make snowmen pictures. The childminder skilfully responds to children to extend their vocabulary and early reading skills. She talks expressively to engage children in their chosen book and is quick to reshape their learning. For example, when a young child does not respond to naming animals she introduces the noises they make too, which prompts an excited response.

Personal development, behaviour and welfare are outstanding

The childminder dedicates time to teaching children to respect and get along with other children and adults. She involves parents to ensure together they give children consistent messages about how to behave. She helps children to learn their limitations and to take responsibility for keeping themselves safe. For example, she talks to young children about the danger of traffic when they go out and older children learn to use pedestrian crossings or find a safe place to cross the road. The childminder talks to children about the possible dangers of strangers and about people they can approach for help, such as people wearing a uniform in a shop, a police officer, or an adult with children.

Outcomes for children are outstanding

Children learn an excellent range of skills and progress exceptionally well. Young children are extremely confident, explore their physical limits and learn from a very early age the rewards of being able to do things for themselves. They make decisions to decide whether to take a risk. For example, one child climbed on a car and tested their balance before scooting along on one leg because both legs did not reach the ground. Children have exemplary behaviour. They respect their friends and people in the community.

Setting details

Unique reference number	116380
Local authority	Buckinghamshire
Inspection number	1061253
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	13
Name of registered person	
Date of previous inspection	12 June 2013
Telephone number	

The childminder registered in 1990. She lives in High Wycombe, Buckinghamshire. The childminder offers care on weekdays all year round apart from family holidays and bank holidays. She holds an early years qualification at level 3.

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