

# Childminder Report

**Inspection date**

10 February 2016

Previous inspection date

28 March 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- There is a good range of interesting and stimulating activities for children to choose from, which helps motivate children to play and learn.
- The childminder interacts and plays well with children. She forms positive relationships with them and is skilled in helping children engage and knowing when to observe them at play.
- Children's behaviour is managed very effectively. They show a good level of confidence and learn about self-control and how to cooperate with others.
- The childminder ensures she accesses current childcare information, to help her improve the quality of her provision. She uses this knowledge to increase her understanding of how children develop and learn.
- The childminder's robust and effective self-evaluation process takes account of the views of children, parents and other key persons. She uses these to help ensure there is a consistent improvement in the childminder's provision.

### It is not yet outstanding because:

- The childminder does not always explore further ways to encourage parents to share information about what their children do at home, to help improve continuity of care and learning.
- Children do not always have opportunities to explore the outdoor environment when at the childminder's to help enhance learning for those who learn best outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents more in sharing their children's achievements at home, to help strengthen continuity of care and learning even further
- improve the opportunities for children to enhance their all-round learning for those who enjoy learning outdoors.

### Inspection activities

- The inspector observed the childminder and children during play and discussed children's development.
- The inspector sampled policies and records.
- The inspector held a discussion with the childminder about her self-evaluation process.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder puts children's well-being and welfare first and ensures she keeps them safe. She is knowledgeable about the Local Safeguarding Children Board procedures and knows what to do if she ever has any concerns about a child in her care. The childminder establishes good partnerships with key persons in children's lives, to help her provide consistent care and learning opportunities. She implements effective policies and procedures successfully which help support children's continued safety and welfare both at her home and on outings. The childminder ensures she has background information on each child and has a good knowledge and understanding of each of their capabilities and skills. She uses information from her progress observations to plan effectively for children's next steps in their learning and development.

### Quality of teaching, learning and assessment is good

Children show how they enjoy exploring and learning new things. For example, they became involved in creating an outdoor scene using natural materials and resources, some of which they have gathered on recent walks. This helps them develop a good understanding of their world and strengthens their imaginations. The childminder gives children's speaking and listening skills good attention. For example, there are effective opportunities for children to learn new words as they describe what they feel as they look at a textured story book.

### Personal development, behaviour and welfare are good

The childminder ensures children have regular opportunities to socialise with other children, for example, at planned outings to local toddler groups, parks and libraries. She shows a good awareness of the importance in supporting children's personal, social and emotional development. For example, she develops children's confidence and they demonstrate good levels of self-esteem. Children learn how to keep themselves safe and healthy. For example, children are involved in the regularly practised emergency evacuation drill. They also enjoy healthy eating options. Children show they know how to take turns and behave appropriately towards others. The childminder encourages them to listen and to be involved in decisions in their play activities.

### Outcomes for children are good

Children develop good independence skills; they take the lead in choosing their own play experiences and following their interests. Children show a positive attitude towards learning and make good developmental progress. This helps support them in readiness for their move to nursery and school.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | 115858                                                                            |
| <b>Local authority</b>             | Bexley                                                                            |
| <b>Inspection number</b>           | 840014                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 28 March 2012                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 1987. She lives in Belvedere, Kent. She operates her service from Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays.

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