

Childminder Report

Inspection date

13 April 2016

Previous inspection date

6 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and regularly tracks their progress. From this information she plans exciting activities and resources, which help capture children's attention and extend their learning.
- Children are well prepared for their next stage in learning. They have positive attitudes towards learning and make particularly good progress in their early communication and social skills.
- Children behave well and have very good manners. The childminder has clear routines in place and high expectations for good behaviour. This helps children understand rules and boundaries from an early age.
- Children learn about risks, for example, through the activities they are involved in. The childminder effectively helps children know how to keep themselves safe.
- Parents are pleased with the service the childminder provides. They comment that their children are happy and developing in the childminder's care. The childminder keeps parents up to date about the progress of their children.

It is not yet outstanding because:

- Sometimes the childminder does not fully promote children's awareness about healthy lifestyles, for example, discussing food and drinks that are healthier than others.
- The childminder does not consistently use a highly focused system of evaluating her practice to help maintain and improve the quality of her provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- actively promote awareness about healthy lifestyles with children and talk about why certain foods and drinks are healthier than others
- develop evaluation procedures to identify the setting's strengths and weaknesses more precisely and consistently improve quality.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed the quality of teaching during the activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had discussions with the childminder at appropriate times during the inspection.
- The inspector looked at relevant documents, such as a selection of policies and children's records.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has policies and procedures in place and effectively supervises children to help ensure their welfare and safety. She has a clear understanding of what would constitute a safeguarding issue and what she would do about any concerns she may have. She attends regular training to help keep her skills and knowledge up to date. The childminder effectively monitors children's progress to enable her to identify any gaps in their learning and take appropriate action. She develops strong relationships with the parents and other professionals involved in the children's care. Parents are informed of children's progress, for example, through daily discussions and regular opportunities to look at the children's folders. Working together with all parties helps to promote consistency of children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of the children and assesses their development. She uses this information, as well as the interests of the children, to help her plan children's next steps in learning. She is skilled at following the children's lead and enhances their play. For example, when children choose to do puzzles she asks young children what they can see, introducing them to new words and they hold short conversations. This helps extend children's vocabulary and supports their early communication skills. The childminder supports children to become confident and build relationships. For example, children visit playgroups, where they experience being part of a larger group and meet new people.

Personal development, behaviour and welfare are good

The childminder provides a stimulating and homely environment in which children enjoy learning through play. She knows the children well and recognises and meets their individual needs. For example, she provides children with their comforters when going to sleep or gives cuddles to the younger ones when they are upset or for reassurance. This helps children settle-in quickly and form secure attachments with the childminder. The childminder is a good role model and the positive environment helps to foster children's emotional well-being. Children enjoy plenty of fresh air and exercise and they go for walks in the community and play in the garden. They are offered a range of experiences to help promote their understanding of different people and ways of life.

Outcomes for children are good

All children make good progress from their starting points. Children are motivated to learn and are developing the key skills they need for their eventual move to school. Children are very sociable and build early friendships as they play alongside each other, learning to share and take turns.

Setting details

Unique reference number	115735
Local authority	Bexley
Inspection number	846088
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	6 December 2010
Telephone number	

The childminder registered in 1998, she lives in Sidcup, Bexley. The childminder holds a childcare qualification at level 3 and operates her service from Monday to Friday.

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