

Inspection date

1 April 2015

Previous inspection date

15 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment where children feel safe and happy.
- The quality of teaching is good. The childminder uses a range of resources to provide children with interesting and stimulating learning experiences. Therefore, children enjoy learning through play.
- The childminder uses good observation and assessment techniques which allow her to track children's development and plan for their next stage in learning.
- The childminder develops effective working partnerships with parents and with other settings children attend, which enhance their learning opportunities.
- The childminder understands how to safeguard children. She undertakes regular child protection training to update her good knowledge of what to do if worried about a child in her care.

It is not yet outstanding because:

- The outdoor environment has limited opportunities for children to see print, to promote their literacy skills.
- The childminder does not always provide a full range of opportunities for children to learn about the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to see print in the outdoor environment as well as indoors, to further support children's early literacy skills
- expand on the opportunities for children to develop their understanding of diversity and the wider world.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the childminder and children during play.
- The inspector looked at a range of documentation, including the childminder's policies and procedures, and children's learning records.
- The inspector checked the suitability of the childminder and other household members.

Inspector

Nicola Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has good knowledge of the learning and development requirements. She provides a stimulating, well-resourced environment to promote all areas of learning. Consequently, children independently and confidently chose from a wide range of toys and resources. The childminder shares the children's learning records with parents to keep them informed of their children's progress. Parents have the opportunity to include their views about their children's development. This effectively promotes a consistent approach towards children's care and learning. Children develop skills that prepare them for their next stage in learning. For example, they sit and concentrate well as they play at moving objects between containers. The childminder skilfully promotes young children's emerging language skills too. She engages them in conversation throughout their play, and models new words and phrases to them. Her appropriate questioning encourages children to extend their own thinking and problem solving skills.

The contribution of the early years provision to the well-being of children is good

Children have very good relationships with the childminder. They are well behaved and confident. The childminder supports children's understanding of health and self-care well. For example, she teaches children about the importance of hand washing before eating. Children enjoy plenty of physical exercise as they visit local play parks and have daily access to the garden. The childminder ensures that children are kept safe by completing risk assessments which help her to limit hazards successfully. There is a clear evacuation procedure and the childminder practises this with the children regularly so that they know what to do in an emergency.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility with regard to safeguarding and supervising children. The necessary suitability checks for family members have been completed. The childminder ensures that her first-aid training is kept up to date. This means that she is prepared to support children in the event of an accident or emergency. The childminder monitors her provision and actively seeks the views of parents using the service. This helps her to continually look at ways to improve her practice, to achieve the best outcomes for children in her care.

Setting details

Unique reference number	115611
Local authority	Bexley
Inspection number	842692
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 March 2012
Telephone number	

The childminder was registered in 1998 and lives in Bexley, Kent. She operates all year round from 7.30am to 6.30pm, Monday to Friday.

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