

Childminder report

Inspection date: 21 April 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive with the exceptionally dedicated childminder. They settle quickly and choose their activities with excitement and enthusiasm. Children feel safe and secure. They show strong and significant attachments to the attentive childminder as they seek her out for a joyful cuddle. She engages them in friendly conversation, for example about their recent exciting trip to the farm. They discuss the interesting animals that they saw.

Children demonstrate that they are highly independent. They are immensely proud of their ability to carry out personal care routines by themselves. Children know what is expected of them and are highly competent at completing tasks without support. They confidently set up the table at snack time, working together to unfold and lay out the tablecloth.

Children's attitudes to learning are extremely positive. After selecting a game to play at the table, they remain involved for an extended period. The childminder plays the game with them as they enthusiastically take turns. Together, they discuss the different outcomes of moving the rabbits around the hill, and how to get to the top first. Children behave well. They show superbly high levels of care and respect for one another. When completing puzzles, older children offer praise to younger children, recognising their achievements and actively encouraging them.

What does the early years setting do well and what does it need to do better?

- The devoted childminder plans rich experiences that encourage children to build on what they know and can do. For example, children plant and care for a range of different vegetables. They can easily explain what helps the plants grow and what happens when their environment is not quite right. Through this, children retain meaningful knowledge that supports them with future learning.
- Parents are exceptionally happy with the high-quality care and education their children receive with the childminder. They say that they are continually updated with information about their children's activities and are given support and ideas for home learning activities. Parent partnerships are strong.
- Children have a broad range of stories and rhymes available to them. The childminder provides an inspiring library programme, where children take home books to read with their family. They then draw a picture about the book in their personal journal. Children demonstrate that they are gaining a lifelong love for reading. They talk about authors and choose to write stories of their own.
- Children talk to the childminder about their activities and inquisitively ask her questions. They begin to discuss the royal family and discover that the Queen celebrates two birthdays. The childminder models language and conversation

skills excellently as she offers plenty of new words and explanations. This supports children in building strong communication skills while also gaining new knowledge.

- The childminder implements an ambitious curriculum that is embedded throughout all areas of the setting. She has an exemplary knowledge of how children learn and develop. The childminder uses children's interests along with her expertise to plan exciting activities and outings that help children achieve their next steps. Through this, children make remarkable progress.
- Children are highly involved with their learning and show great confidence when they talk about their activities. For example, children eagerly share what they have been learning about snails and explain clearly what they eat. Children describe how they have been working hard to create special art around their pet snail's home.
- During snack time, children knowledgeably discuss food options available to them and explain that milk and water are good for their teeth and health. The childminder supports them in understanding why some foods are very tasty and should be enjoyed in small quantities. Through this, children demonstrate that they are equipped to make excellent choices that support them in leading a healthy lifestyle.
- The childminder has a very clear understanding of how to support children with special educational needs and/or disabilities. She is confident in how to identify any developmental concerns, for example with speech and language. The childminder demonstrates a precise knowledge of how to make referrals correctly to seek further professional support. As a result, children achieve the best possible outcomes.
- By frequently accessing training, the exceptional childminder maintains relevant and up-to-date knowledge. The care and education provided are therefore impeccably well informed.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures the safety and welfare of children through her robust safeguarding policy and commitment to regular training. She has a clear understanding of the action she must take should she ever be concerned about a household member and their conduct around children. The childminder has a secure understanding of wider safeguarding concerns, including symptoms that may lead her to be concerned that a child has been subject to gender-based abuse. The childminder teaches children to understand the importance of managing their own safety, for example when walking near roads during outings.

Setting details

Unique reference number	114707
Local authority	West Sussex
Inspection number	10136198
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	15 December 2015

Information about this early years setting

The childminder registered in 1999 and lives in Fontwell, West Sussex. She provides childcare Monday to Thursday, from 8am to 6pm, all year round. The childminder holds a relevant level 3 early years qualification.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to parents and children and took account of their views.
- The inspector joined the childminder on a learning walk to discuss the curriculum.
- The inspector sampled relevant documents.
- The inspector observed the childminder and the children throughout the day.
- The childminder and the inspector had discussions at suitable intervals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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