

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy and safe in this homely, well-organised childminding environment. The childminder offers a very professional service and is dedicated to each of the children that she cares for. Her knowledge of every child is impressive, and she works tirelessly to plan activities she knows will interest them and support their learning and development.

Children behave well. Babies and toddlers learn to share and take turns in their play as the childminder is a very positive role model. She manages any minor disagreements competently so that children quickly learn right from wrong. Clear behaviour 'house rules' mean older children are very aware of the childminder's expectations, and they learn to be kind and respectful to one another. The childminder is very dedicated to providing children with a happy and safe place to play and develop. Her overarching aim is, 'Let's have fun together!' She achieves this well through the rich, diverse curriculum she carefully plans.

The childminder offers a range of activities, visits and outings to enrich children's learning experiences. They regularly visit local groups and socialise with other children. Other favourite outings include trips to the beach, farm and park. These visits help to broaden children's experiences and help them to learn more about the area where they live.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's emotional well-being extremely effectively. She helps each child develop a strong sense of belonging within her home as they see their name on their peg and confidently recognise their coloured flannels. The childminder is very sensitive in supporting children who are less confident and find managing change more difficult. For example, she uses a visual timetable to help children learn about the daily routine and what happens next.
- Children make good progress in their learning as the childminder supports their development well. For example, she helps young children become familiar with counting as they sing number rhymes. Older children develop their mathematical skills further by sorting objects into colour and size groups. However, on occasions, when the childminder needs to divide her attention between younger children, sometimes activities are not as challenging as they could be for the most-able children.
- The childminder is very dedicated and is committed to providing a high-quality service. She regularly updates her knowledge through the completion of training and by networking with other professionals. For example, recently, she attended a course delivered by a speech and language therapist to give her specialist

skills in supporting children's communication development.

- Good partnerships are in place with parents and other settings children may attend. Information is exchanged on a daily basis, and parents confirm they are kept fully informed about their children's care, learning and development. Written feedback from parents is extremely positive. Comments from parents include, 'The childminder goes above and beyond for my children. She always ensures they are well looked after in a homely safe environment.'
- Children have good opportunities to celebrate and acknowledge their own unique qualities and recognise the similarities and differences between themselves and their friends. The childminder helps children develop a positive attitude towards diversity. For example, she takes children to a weekly group where they can play alongside children with special educational needs and/or disabilities. This helps children to form friendships with their peers and to understand the importance of respecting each other.
- The childminder uses a range of good strategies to help parents support children's learning at home. For example, children take turns to look after 'Tommy Bear' at home and record his experiences in a diary to share with their friends.
- Good attention is given towards supporting children's health and well-being. The childminder's home is clean and she takes relevant action to prevent the spread of infection. Children have plenty of opportunities to play outside, and they regularly go on walks to school and benefit from plenty of exercise and fresh air. Visits to soft-play centres, and playing with cars and bikes in the garden, help children develop a good range of physical skills to support their healthy development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very vigilant in ensuring children's welfare. She has carefully considered safety arrangements within her home and has taught older children how to summon help in the event of an emergency. On outings, children are supervised closely. They wear wristbands with the childminder's contact numbers on and fluorescent jackets to make sure she can always see them easily. Older children learn about the possible dangers of using social media and are reminded they must not use digital technology, while they are with the childminder, to keep all children safe. The childminder's knowledge of safeguarding arrangements is good. She monitors children's welfare closely and takes relevant action to report any concerns, should she need to do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure teaching always takes account of the learning needs of the most-able children so they are consistently challenged in their learning.

Setting details

Unique reference number	113901
Local authority	West Sussex
Inspection number	10136186
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	18 January 2016

Information about this early years setting

The childminder registered in 1994. She lives in Crawley, West Sussex. The childminder has a recognised early years qualification at level 4. She cares for children Monday to Friday, from 7am to 6pm, all year round.

Information about this inspection

Inspector
Jo Caswell

Inspection activities

- The inspector observed the childminder interacting with the children and assessed how well she keeps children safe and supports their learning.
- The childminder spoke to the inspector about how she organises her service and what she does to safeguard children.
- Written documentation was made available to the inspector to view. This included the childminder's self-evaluation, her written policy statements and safeguarding records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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