

Childminder Report

Inspection date

15 June 2016

Previous inspection date

8 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children play in a safe environment. The childminder uses detailed risk assessments to help ensure the safety of her home, garden and for outings. She plans trips well and helps children learn about keeping safe as they use public transport and enjoy walks through their community.
- The childminder monitors children's achievements closely to help her build on their strengths and identify the next steps in their development. Children make good progress in their learning and the childminder prepares them well for school.
- Children's behaviour is exemplary for their ages. The childminder is a good role model. She teaches children how to be polite and respectful to each other and to the people they meet as they explore their community.
- The childminder fully supports children when settling in or moving on to nursery or school. Very good partnerships with parents and other professionals ensure continuity in children's care and learning.

It is not yet outstanding because:

- The childminder has not explored different ways to develop her practice to raise the quality of provision to the highest level.
- The childminder does not build on children's critical thinking skills as well as she could, particularly for those who are high achievers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore professional development opportunities to raise the quality of provision to the highest level
- create more opportunities to build on children's critical thinking skills.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of possible child protection issues, and knows how to report any concerns she may have about children's safety. She uses a good range of policies, procedures and daily practices to promote children's health and well-being, and to keep them safe from harm. The childminder has made many improvements to her provision since the last inspection and regularly seeks the views of parents and children to promote continuous improvement of her service. For example, when parents or other professionals express concerns about a child's hearing, speech or language development, the childminder seeks out training to support them. She recognises that she has created limited opportunities to extend her own professional skills in recent years and is keen to rectify this to provide even better outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is very focused in ensuring children leave her setting with the skills they need for school. She provides a broad range of well-planned learning experiences designed to capture children's enthusiasm for new interests and to extend their skills. The childminder keeps detailed information about the progress children make. She shares this regularly with parents and uses it effectively to provide continuity in learning between home and her setting. She has long-established and effective relationships with other local providers.

Personal development, behaviour and welfare are good

The childminder is calm, kind and caring. She is very consistent in modelling high standards of courtesy and behaviour. Children form warm and secure relationships with her and each other. Parents praise the positive relationships their children have with the childminder and report favourably on all aspects of the provision. Children are happy and confident in their surroundings. They regularly use the garden to explore wildlife. However, at times children are not challenged to think deeper and experiment further. The children also enjoy regular outings to parks and other local amenities, which help to broaden their experiences and strengthen their physical skills.

Outcomes for children are good

Children learn to speak clearly, politely and with confidence. They initiate conversation, show independence when choosing and sharing resources, and have fun working as a team together. Children enjoy plenty of opportunities to develop their skills with different mark-making tools, number games, letters and sounds. They are keen to learn, encouraged to be creative and confident to experiment. For example, they learn to wash and dry paintbrushes between mixing colours and creating swirls of texture and imaginary landscapes. All children make good progress.

Setting details

Unique reference number	111390
Local authority	Hampshire
Inspection number	1048586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder registered in 1998 and lives in Hatch Warren near Basingstoke, Hampshire. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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