

Childminder report

Inspection date	1 May 2019
Previous inspection date	15 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows each child exceptionally well. She skilfully adapts her teaching skills to ensure they take part in highly stimulating learning experiences that follow their interests. Children are extremely motivated and enthusiastically share their own thoughts and ideas.
- Children settle quickly and show extremely high levels of confidence and self-esteem. They have exceptionally close relationships with the childminder and other children, which help them to feel very emotionally secure.
- Partnerships with parents are excellent. The childminder ensures a high level of communication to keep parents very well informed and she seeks frequent information about their children's achievements at home. Parents comment that their children thrive in the childminder's care.
- The childminder expertly supports children to ensure they succeed and work through the challenges they may encounter. Children are very independent and have an extremely positive attitude to learning.
- The childminder demonstrates an outstanding commitment to give children the best possible start in life. She makes accurate assessments of children's learning and has extremely high expectations of what each child can achieve. Children make exceptionally good progress from their starting points.
- The childminder is a superb role model, she listens to children and treats each child with respect. Children consistently use superb manners and behave exceptionally well. The childminder praises them for their kindness and thoughtfulness, such as picking up toys for each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to research ways of further improving the already high-quality teaching skills.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector discussed the childminder's self-evaluation.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder keeps up to date with regular child protection and wider safeguarding training. She is extremely knowledgeable about safeguarding issues and is very alert to the indicators that a child may be at risk of harm or neglect. Safeguarding is effective. The childminder rigorously evaluates the effectiveness of the learning provision. Her meticulous monitoring and tracking systems help her to swiftly identify any gaps in children's learning. For example, she identified that activities to support children's mathematical skills lacked challenge and has started to address this extremely well. For instance, children compare and contrast the size of their sticks; they work out if they are long enough to knock objects down from the tree. The childminder is extremely dedicated to continuing to improve her outstanding knowledge and recognises she could do even more to maintain her already exceptional standards.

Quality of teaching, learning and assessment is outstanding

The childminder meticulously plans for children's interests and incorporates an exciting range of activities that meet their individual learning needs. Children work together to solve problems and share ideas. For example, they experiment and work out how to fix the wheel back onto the pushchair and show excellent thinking skills. The childminder skilfully increases children's literacy and mathematical learning in a way that inspires children to learn. For example, children wash away their chalk marks with great enthusiasm. They learn to write letters in the bubbles and discuss with great interest why the water has changed colour. The childminder consistently repeats back the correct pronunciation of words and expands children's growing vocabulary at every opportunity. She closely observes what children say and do, and skilfully uses the information to set even further challenges.

Personal development, behaviour and welfare are outstanding

Children enjoy extremely high levels of exercise and activities that help them develop excellent physical skills. For example, they develop excellent coordination skills and persevere to learn new skills, such as riding a scooter and balancing across walls. The childminder skilfully promotes children's understanding of how to keep themselves safe and well, and sensitively encourages them to consider whether something is safe to do. Children enjoy excellent first-hand learning opportunities as they explore their local community. This includes visits to the pet shop and walks to explore the local woods. Children gain a deep understanding of the natural world as they play in their secret den, hunt for bugs and explore diverse textures, such as bark, sticks and leaves.

Outcomes for children are outstanding

Children show an extremely high level of determination. They dig in the soil and learn to use tools with skill. This helps to build their muscles in preparation for early writing. Children spend considerable time focused on activities and are very quickly learning how to be independent and self-reliant. They are developing the skills and attitudes that promote future learning and prepare them extremely well for school.

Setting details

Unique reference number	111390
Local authority	Hampshire
Inspection number	10063309
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	14
Date of previous inspection	15 June 2016

The childminder registered in 1998 and lives in Hatch Warren near Basingstoke, Hampshire. The childminder provides care from 7.30am to 6pm on Monday to Friday, all year round, except for bank holidays and family holidays. She receives funding for the provision of free early education for children age two, three and four years. The childminder holds an appropriate qualification at level 3.

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