

Childminder Report

Inspection date

12 September 2016

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good support for children's emotional well-being, helping young children build secure attachments. Children are happy and settled.
- Children move around with confidence and are keen to explore their surroundings.
- The childminder continually observes children and uses her knowledge of their individual abilities to help her plan new learning experiences. Children make good progress in their learning and development.
- Children's communication skills and mathematical development is supported well. The childminder interacts positively and encourages conversation, to help build on their developing vocabulary.
- Partnerships with parents are good. The childminder shares information regularly with parents to keep them updated about their children's care and development.
- The childminder has a positive attitude to the ongoing development of her provision.

It is not yet outstanding because:

- The childminder does not always organise the environment effectively to enable younger children to develop their early walking skills further.
- Children do not benefit from a wide range of media and materials to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen the opportunities to encourage younger children to develop their physical skills further and move around independently
- increase chances for children to explore media and materials further, to satisfy their curious and exploratory nature.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including jointly considering the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector discussed how the childminder evaluates her provision and read comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and procedures to follow if she has any concerns. She provides a safe and secure environment in which young children play. The childminder continually evaluates her practice to help her improve what she provides for children. For example, she attends training, and uses the knowledge gained to introduce new play experiences. She shares the ideas with the parents and encourages them to share what children are learning at home, so they are fully involved in their children's learning. The childminder assesses children's progress effectively to help her plan for their future learning.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. She provides a wide range of fun and stimulating play experiences that encourages children's active learning. For example, the children enjoy using the chalks to make marks outside and they proudly tell others, 'I'm writing.' The childminder introduces sounds of letters and some numbers to successfully extend children's learning. Her positive interaction helps to support children's all-round development well. For instance, young children smile and babble as they hear the rhymes and songs, and they join in playful games with the childminder. Older children sing along to the familiar handwashing song happily, as they clean their hands before snack time.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She works supportively with families to find out about each child's individual needs to help children settle quickly. Young children are happy to play and explore reassured that the childminder is nearby. Children have good relationships with adults and each other. The childminder teaches them about differences between themselves and others. Children learn to listen to others in their play and the childminder helps them to understand that everyone has an opinion. The childminder obtains clear information from the parents about the young children's feeding requirements, which she follows. Children enjoy a range of healthy snacks.

Outcomes for children are good

Children make good progress in their learning and development. They are well prepared for the next stage in their learning and show good levels of independence. For example, children actively join in preparing their snacks, and show control as they cut up and peel their fruit. Children count the number of plates needed at snack time and they understand that they need to consider each other. The childminder praises them for being kind to others, which helps to boost their confidence and self-esteem.

Setting details

Unique reference number	109694
Local authority	Poole
Inspection number	1061194
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	28 February 2013
Telephone number	

The childminder registered in 1993. She lives in Poole, Dorset. The home has been adapted for wheelchair access. The childminder works each weekday throughout the year.

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