

Childminder Report

Inspection date

25 June 2015

Previous inspection date

10 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding because the childminder has an excellent understanding of how young children learn. She places a superb focus on children's individual learning needs. She uses her highly effective skills in observation, assessment and planning to ensure all children make rapid progress in their learning and development.
- The environment is interesting and stimulating, with enriching learning opportunities provided through a varied range of resources. These are well organised and presented to enable children to choose things for themselves. As a result, children are well supported to initiate their own play, and their independence and self-confidence are promoted.
- Children have exceptionally strong attachments to the childminder, co-childminder and their assistant. Children are extremely happy and confident in this homely and welcoming provision and their emotional development is supported exceedingly well.
- The childminder's practice is exceptionally well organised. Her knowledge and understanding of safeguarding children are excellent.
- An excellent partnership exists between the childminder and parents. This enables parents to become highly involved in their child's welfare and learning, both at home and when their child is in the childminder's care.
- The highly dedicated, inspirational childminder effectively evaluates and monitors her practice, taking into account the views of all of those involved. As a result, she has a very strong capacity to further improve the already outstanding setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- inspire children's early writing skills further, through more flexible use of resources to extend their exploration and learning to the maximum.

Inspection activities

- The inspector viewed the areas used for childminding, spoke to the childminder and children at appropriate times throughout the inspection and observed a variety of activities.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures, including safeguarding, risk assessments and the childminder's self-evaluation process.
- The inspector carried out a joint observation with the childminder, discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Rachel Howell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder and her assistant are extremely receptive and responsive to children's exploration and the choices they make during their play. They support children's creativity and imagination excellently as they role-play hospitals. They ask probing questions skilfully, which stimulates children to discuss the equipment and tools they are using to care for their patients. They follow children's lead in their play as they discuss the role of hairdressers. Children are very sensitively encouraged to share their knowledge and understanding and make links in their experiences. Consequently, children's language skills are very well promoted, they are inspired in their learning and developing the skills they need for their move on to school. Older girls show their skills in early writing as they form letters on the easel. They extend the hospital play further, as they discuss that they are fixing someone's teeth. However, there is scope to inspire children's exploration of early writing even further, particularly for the boys, because the childminder does not provide portable writing materials to support children in their role play and exploration on the move.

The contribution of the early years provision to the well-being of children is outstanding

The childminder and her co-childminder make very effective use of their home to support children's learning and development and promote a healthy lifestyle. Children enjoy shopping and cooking in the domestic role-play corner, or selecting books for quiet time and relaxing in one of the many cosy areas in the spacious lounge. They have a designated dining area in the childminder's well-designed kitchen, where they also explore a wide variety of creative and messy play activities. Children have a superb understanding of healthy lifestyles because the childminder and her assistant provide a range of healthy and nutritious snacks and home-made meals. Children relish the freedom to move around independently, between the indoor areas and the childminder's child-friendly and spacious garden. They show their growing independence as they readily select their shoes and tell the childminder that they are going outside to play. The childminder and her assistant use excellent strategies to support children in managing their own behaviour. Distraction, discussion and negotiation effectively help all children to build strong relationships with each other.

The effectiveness of the leadership and management of the early years provision is outstanding

The management of the provision is inspirational. The childminder's dedication, high attention to detail and excellent leadership skills inspire all those that work with her. They are extremely enthusiastic, highly motivated and fully committed to their work. Recruitment procedures are exemplary and ensure only suitable adults work with children. The childminder's supervision of her assistant is highly focused. She pursues every training opportunity to enhance her own and her assistant's skills and knowledge to improve the experiences she offers children.

Setting details

Unique reference number	108862
Local authority	Leicestershire
Inspection number	854139
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	45
Name of provider	
Date of previous inspection	10 March 2010
Telephone number	

The childminder was registered in 2000 and lives near Aston Flamville, Leicestershire. She works with her husband, who is also a registered childminder, and an assistant. Both of the childminding provisions operate alongside the separate registration for childcare on domestic premises. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays. The childminder has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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