

Childminder Report

Inspection date

24 November 2015

Previous inspection date

9 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. The childminder uses her detailed knowledge of individual children's needs and interests to plan a wide range of interesting activities and experiences.
- Children develop close, supportive relationships with the childminder. They confidently select toys that they wish to play with and ask for alternative resources.
- The childminder helps children to value and respect the similarities and differences between people. Children enjoy visits to places in the community, as well as further afield.
- The childminder effectively observes, tracks and assesses children's progress so that she can effectively move them on in their learning and development. She is effective in helping to close any gaps forming in children's progress.

It is not yet outstanding because:

- The childminder does not always reinforce the importance of good hygiene practices with children as part of helping them to learn how to keep themselves healthy.
- The childminder does not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of the importance of good hygiene more consistently, through everyday opportunities and routines
- use every opportunity to further promote children's understanding of eating healthy foods.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. High priority is given to updating safeguarding training so that the childminder is aware of any changes to child protection procedures. She knows how to promptly identify and report any potential concerns about a child's well-being. The childminder risk assesses well to remove or reduce potential hazards to children, at home, in the garden or during outings. This also contributes to keeping children safe. The childminder forms strong partnerships with parents and keeps them well informed about their children's progress. She actively encourages parents to support their children's continued learning at home to provide continuity in their learning. The childminder also forms good partnerships with other professionals who are working with the children. This helps to effectively promote continuity of care and education. The childminder successfully monitors all aspects of her provision and children's progress. She networks with other childminders to share good practice and attends training so that she is able to improve her teaching skills and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder uses her wealth of experience very well. Her quality of teaching is consistently good. She skilfully helps children to engage and learn new skills to help them move on in their learning and be confident when the time comes for them to go to school. Older children confidently make connections between sounds and letters. They point out letters they see in the learning environment. Children confidently count animal figures and understand the difference between big and small. They enjoy taking part in action songs and they laugh and smile with one another. Younger children practice their early writing skills using a range of different media. The childminder skilfully questions children and models good language as she engages in purposeful conversations with them.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming to children and their families. Parents provide foods for their own children and follow the childminder's ethos of healthy eating. The childminder is a positive role model and sets out clear behavioural expectations for children. Children learn how to play cooperatively together, and to share and take turns. They treat each other with respect and receive consistent guidance and support. Children enjoy daily opportunities to be physically active in the garden and during trips to the park.

Outcomes for children are good

All children are making good progress in relation to their starting points. They love being with the childminder and they are happy, confident and motivated to learn.

Setting details

Unique reference number	108311
Local authority	Windsor & Maidenhead
Inspection number	839532
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 November 2011
Telephone number	

The childminder registered in 1990 and lives in Datchet, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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