

Childminder report

Inspection date	30 October 2018
Previous inspection date	19 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnership working with parents are good. The childminder keeps parents informed of their children's achievements and involves them in their children's learning.
- Children are making good progress in their learning and development. The childminder has many years experience caring for children and has a very good understanding of how children learn best through play.
- The childminder considers children's individual needs very well. She monitors children's progress and considers their unique personalities and interests when planning activities and outings.
- The childminder displays a very calm and caring nature. Children behave well, settle quickly and build very secure relationships with her. Children's emotional well-being is supported effectively.

It is not yet outstanding because:

- The childminder's procedures for tracking children's progress are not consistently focused enough to help her identify when a child may need further support for a specific aspect of their learning.
- The childminder has not fully established partnerships with other settings that children attend to provide a more consistent approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress even more precisely to help children make the best possible progress in their learning
- develop partnerships with other early years settings to fully support a consistent approach to children's ongoing development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the views of parents through reading the written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at a selection of relevant documentation.
- The inspector spoke to children during the inspection.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is knowledgeable about safeguarding children and is confident in recognising signs of abuse and neglect. She knows the procedures to follow if she has a concern about a child in her care. The childminder gives high supervision and regularly risk assesses her home and garden which helps to support children's safety. The childminder values professional development to build further on her good knowledge and skills. For example, she completes a wide range of training opportunities to further develop her already good teaching skills. The childminder reflects on the quality of the childcare she provides and regularly seeks the views of parents as part of the process.

Quality of teaching, learning and assessment is good

The childminder's interactions with children are effective. She provides good challenge and each activity incorporates increasing levels of difficulty. This helps to retain children's curiosity and extends their learning. For example, children enjoy playing with green spaghetti and jelly. The childminder encourages older children to cut the spaghetti using a child safe knife. Children develop their own play and decide they want to feed dinner to the dolls. The childminder makes available extra resources, such as spoons and bibs. This builds on children's interests and enjoyment of their play.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time with the childminder. They have a great time in the garden as they confidently crawl, climb and place different size balls down pipes and gutters. The childminder skilfully encourages children to judge which size ball will be the fastest one to run down into the basket. Children have many opportunities to visit local groups and places of interest. This helps to extend their knowledge of the different cultures and backgrounds of people in the community. The childminder helps children to develop a positive attitude to healthy eating and to follow good hygiene practice. She follows children's care needs very well and works closely with parents to ensure she meets children's dietary and medication needs.

Outcomes for children are good

Children are working in line with the developmental expectations for their age. They are social, confident and motivated to be independent in their self-care skills. For instance, learning how to put their boots and coats on ready for outdoor play. Children show a real determination and a will to succeed. For example, under close supervision young children concentrate as they pick up lentils using their finger and thumb. Older children use tongs to pick lentils up which they place in a bowl. Children are motivated to learn and develop the skills that prepare them well for their future learning and for moving on to school.

Setting details

Unique reference number	108079
Local authority	Windsor and Maidenhead
Inspection number	10066887
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	19 January 2016

The childminder registered in 1980. She lives in Maidenhead, Berkshire. The childminder works Monday to Friday for most of the year.

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