

Childminder Report

Inspection date	29 January 2016
Previous inspection date	26 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder plans a good variety of challenging and stimulating activities that promote individual learning well. She monitors children's progress well and her assessments of children's development are good. The childminder uses these effectively to identify their next steps in learning.
- Children are happy and confident, with good self-esteem. They show they feel emotionally secure through their affectionate relationships with the childminder, who is very responsive to their individual needs.
- The childminder works closely with other early years providers attended by children. Good two-way communication helps to keep planning for ongoing progress consistent and recognises the complementary learning experiences each setting can offer.
- The childminder's self-evaluations are effective. She has a good understanding of where to develop her own practice in order to improve outcomes for children. For example, implementing different strategies to encourage parents' involvement in their children's learning has resulted in regular feedback about activities children enjoy at home.

It is not yet outstanding because:

- The childminder does not effectively promote children's awareness of diversity, so they gain a stronger understanding of similarities and differences, cultures and backgrounds.
- The childminder does not consistently use opportunities in daily routines to extend older children's independence and practical skills, for example, at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's awareness of diversity more so they gain a stronger understanding of similarities and differences, cultures and backgrounds
- make more effective use of opportunities in daily routines for older children to further extend their independence and practical skills.

Inspection activities

- The inspector observed the childminder engaged in learning activities with children.
- The inspector talked to the childminder about how she monitors children's learning and plans for ongoing progress.
- The inspector talked to the children and read feedback from parents.
- The inspector reviewed records the childminder is required to keep to help safeguard children and support their welfare.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The childminder focuses well on her professional development, and she monitors the effectiveness of any training by the impact on children's learning and development. For example, training in developing partnerships led her to review her approach to working with other providers and the different ways they share information. This has been very successful and, combined with the good information from parents about home learning, gives the childminder an all-round view of children's achievements and needs to use in her assessments. Safeguarding is effective. The childminder has a good understanding of safeguarding procedures and how to protect children from harm. She attends training to make sure she is knowledgeable about changes to safeguarding legislation.

Quality of teaching, learning and assessment is good

Children communicate confidently and the childminder plans well to encourage them to think about and build on what they have already learned. For example, children enjoyed the story of the gingerbread man, and made their own models of him. They talked about what he looked like in the book and decided theirs should be more colourful. The childminder helped them compare the number of buttons they were using to the number of currants used when they recently baked gingerbread men, and whether their models had more or less. Children are active and the childminder supports them well to make good use of outdoors. For example, they rode bikes confidently and showed good safety awareness as they did so. Children thoroughly enjoyed taking part in energetic action rhymes, and showed good coordination as they moved faster and slower. Children have good health awareness, which they demonstrate in their play. For example, when pretending to barbeque food on skewers, they talked about the importance of cooking food properly so as not to get 'upset tummies', and turning it so it does not burn.

Personal development, behaviour and welfare are good

The childminder supports children well to behave. Children enjoy being helpful. For example, after their snack, children wash and dry the dishes and wipe the table, deciding between them who will do what. The childminder focuses very well on teaching children, especially the younger ones, that their actions have consequences for other children, and she encourages them to explore their own and other's feelings. This helps them to adapt their behaviour and express their needs and emotions appropriately.

Outcomes for children are good

Children are confident, social and well prepared for the next stage in learning, including moving on to school. They are independent and the childminder involves them well in making decisions and planning what they do throughout the day.

Setting details

Unique reference number	104713
Local authority	Devon
Inspection number	951214
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	26 January 2010
Telephone number	

The childminder registered in 1992 and lives in Barnstaple in North Devon. She operates all year round, working Monday to Friday from 8am to 6pm. The childminder receives funding to provide free early education for children age two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

