

Childminder report

Inspection date:

14 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she assesses children's learning. She uses this knowledge to plan a variety of activities to build on the next steps in their development. She describes how she supports children's language and communication through stories and songs. The childminder discusses how she encourages children to be independent. Children put on their own shoes and coats and cut their fruit.
- Through discussion, the childminder demonstrates the importance of understanding children's individual needs. She understands how to identify children with special educational needs and/or disabilities and knows to seek the support from other agencies that children may need.
- The childminder recognises the value of working with parents and other professionals. This helps to promote continuity of care and learning. The childminder provides regular opportunities for parents to meet each other.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships. She encourages sharing and turn-taking games to support these.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect. She knows how to record any concerns and how to seek help for children and families.
- The childminder assesses risks in her home to ensure that her premises are safe and suitable. The childminder uses the outdoor environment to promote children's well-being and development.
- The childminder has accessed training to help maintain her knowledge and skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	104713
Local authority	Devon
Inspection number	10398153
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 8
Total number of places	1
Number of children on roll	1
Date of previous inspection	7 October 2019

Information about this early years setting

The childminder registered in 1992 and lives in Barnstaple, North Devon. She is currently cares for children before school.

Information about this inspection

Inspector

Holly Pennington

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims for their early years foundation stage curriculum.
- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements and the systems she has in place to help keep children safe.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025