

Childminder Report

Inspection date

1 May 2018

Previous inspection date

15 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides good support for children's language and communication skills. For instance, she role models words and pronunciations, which children copy, and she uses songs and repetition.
- Children are happy and confident in the childminder's home. They have strong relationships with each other and the childminder. She meets their physical and emotional needs successfully.
- The childminder seeks good information on children's starting points and monitors their development effectively to identify any gaps in their learning. She plans well to ensure children catch up quickly. All children make good progress.
- Children play in a stimulating environment. They have good opportunities to be active and develop a safe and healthy lifestyle. For example, young children manage steps safely and run around excitedly after bubbles outdoors.
- The childminder plans good experiences for children to develop a positive awareness of people's differences and value each other's needs. They learn to share, take turns and manage their own feelings.

It is not yet outstanding because:

- The childminder occasionally moves children on to another activity before they have had enough time to extend their own ideas further.
- The childminder does not consistently give full consideration to the varying needs of the youngest children during adult-led activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to extend their ideas and curiosity further
- develop the planning of adult-led activities to take into account the varying needs of the youngest children.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors, and accompanied the childminder and children to the park.
- The inspector spoke to the childminder and carried out a joint observation.
- The inspector took account of written feedback from parents and the childminder's development plans.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with all aspects of child protection and knows the procedures to follow if children are at risk of harm. She carries out good risk assessments to help her assess and provide a safe and secure environment. For example, she is currently taking children to the local park while she is having steps replaced in the garden. Since her last inspection, the childminder has increased the creative activities she provides for children and ensures she shares good information with parents on children's learning. She networks with other childminders to share good practice, which she uses as part of her self-evaluation to provide good outcomes for children. For instance, she has developed the way she supports children's mathematical development and helps older children look for letters and numbers in the environment.

Quality of teaching, learning and assessment is good

The childminder uses her observations well to know what motivates the children to learn and plans effectively to help them make connections and have good experiences. For example, she organised a trip to the farm where older children fed lambs and collected eggs. Young children enjoyed playing with the small-world farm, recalling the names of animals and their noises. The childminder follows children's interests and joins in with their games, using numbers and mathematical language with children to extend their understanding well. She encourages their love of stories. For instance, even babies enjoy lifting flaps in books to discover what is underneath. The childminder demonstrates how to use equipment and enables children to use trial and error to manage for themselves so that they learn to solve problems.

Personal development, behaviour and welfare are good

The childminder is a good role model and uses praise and encouragement successfully. She provides effective support for children to persevere with tasks, so they gain a strong sense of achievement. For instance, young children kept trying until they got a glove puppet on their hand. The childminder provides additional resources, which children are eager to explore. The childminder provides good support for children to become independent, such as finding and learning to put on their own coat and shoes. She works effectively with parents to protect children's welfare and support their well-being, such as discussing and supporting good eating habits. Parents confirm that their children settled immediately, as the childminder is attentive to their children's individual needs.

Outcomes for children are good

All children develop the skills they need for their next stage of learning and school. They speak confidently and interact well with each other. Children behave well and develop effective social skills. They are motivated to learn and have inquisitive minds. Young children have good physical skills and babies confidently move themselves around furniture. Older children have good opportunities to practise their early writing skills and become independent in their self-care. Children make choices from a wide range of resources. They enjoy stories, and use books to count and understand sizes.

Setting details

Unique reference number	104135
Local authority	Devon
Inspection number	1126468
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	15 December 2015
Telephone number	

The childminder registered in 1990. She lives in Willand, Devon. The childminder offers care all day, Monday to Wednesday, including before and after school, for 46 weeks a year.

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