

Inspection of Buzy Bees

The Hive, Treleigh School, Treleigh, REDRUTH, Cornwall TR16 4AY

Inspection date: 10 January 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

This nursery places great importance on building strong relationships between children and staff, recognising the significant impact this has on children's learning and development. Children feel happy, secure and safe in this nursery, where they play happily with their friends and the staff. The staff foster a love of stories and books by creating a cosy book area, which children enjoy spending time in. Staff read to children throughout the morning in groups and individually. This approach ensures that every child has the opportunity to listen to a story and gain knowledge of the world beyond their own experiences. Children ask staff questions about the stories, developing their thoughts and communication skills.

In the 'home' role-play area, toddlers are encouraged to develop their imagination and creative skills. Staff support children as they engage in pretend play with their friends, serving each other food and making phone calls to their family. Pre-school children build their independence and physical skills in the outdoor area. They create mud paintings using big paintbrushes to make sweeping marks on a large whiteboard, guided by the staff.

Children of all ages are well prepared for their next stage of learning. The curriculum is well planned, staff know the children in their care well and understand their individual starting points. Staff support children in building their confidence in mathematics through a variety of learning experiences. For example, they count the fruit they eat during snack time and how many children are sat at the table.

What does the early years setting do well and what does it need to do better?

- A strong emphasis is placed on developing communication skills. Staff hold conversations with toddlers to guide them to develop their speech. They also use early signing so children who do not yet speak can express their needs and thoughts. Staff communicate slowly, using clear language to help children understand and expand their vocabulary. Staff are quick to recognise when children require additional support with language and communication skills, and they introduce effective strategies to enhance children's communication. They make timely referrals to outside agencies to address any communication delays. Staff engage in lovely conversations with children, discussing how oranges grow on trees and where other fruits and vegetables grow.
- Children are curious and eager to take part in activities. They ask lots of questions and quickly respond to requests from staff, for example when they need to put their outdoor clothes on. However, when children find it hard to share toys or express their frustrations, they tend to snatch toys from others and scream or pretend to cry when they do not get what they want. Staff quickly

step in to help children calm down, but they fail to support children in understanding why their behaviour is not acceptable or how it has an impact on others.

- A good focus is placed on guiding children to develop their independence skills. Children of all ages are able to find their own snack pots and lunch boxes and then take them to their seats before they eat their healthy food. The pre-school children are guided to develop their hand strength and hand-to-eye coordination by cutting along lines on paper with scissors. Children develop confidence in their abilities and celebrate each other's achievements.
- Staff work well as a team and enjoy working in this pre-school. They undertake regular training courses, which are well linked to the needs of the children in their care. Staff undertook a course about supporting children's learning outdoors. The pre-school developed an extensive outdoor learning focus. Staff support children of all ages to go outdoors to play and explore in all weathers. This has had a positive impact on children's learning, development and confidence.
- Parents report that the care their children receive is good. They are kept up to date with their child's progress through regular meetings with their child's key person. Parents recommend the pre-school to others.
- Staff have developed a good curriculum. They support children as they explore the wider world and nature. Linking with the recent snowy and cold weather, they guide children through an ice activity. Children touch blocks of cold ice, and staff explain that ice is frozen water, demonstrating how it melts when warmed up. However, during mixed-group activities with both toddlers and pre-school children, staff do not always provide sufficient challenge for the older children. These children then struggle at times to concentrate and their learning is not fully extended.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend behaviour management strategies to support children to understand how their behaviour has an impact on others
- strengthen the planning of group activities to ensure that the older and more able children are consistently provided with further challenge.

Setting details

Unique reference number	102786
Local authority	Cornwall
Inspection number	10376218
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	47
Name of registered person	Buzy Bees Pre-School Committee
Registered person unique reference number	RP906862
Telephone number	01209 315567
Date of previous inspection	22 May 2019

Information about this early years setting

Buzy Bees first registered in 1993 and re-registered in 2011 when it relocated to a new purpose-built centre in the grounds of Treleigh County Primary School, on the outskirts of Redruth, Cornwall. The pre-school is open from 8.30am to 3.30pm, Monday to Friday, school term time only. It employs 10 members of staff, all of whom hold an early years qualification at level 3. The pre-school offers government funded places for childcare.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents, read feedback from parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector and the manager carried out a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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