

# Childminder Report

**Inspection date**

19 October 2015

Previous inspection date

29 June 2010

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage requirements. She promotes children's well-being and development exceptionally well.
- Children thrive in this extremely welcoming and caring setting. The childminder and her assistant provide exceptional care. Children form very secure emotional bonds, are highly confident and self-assured.
- Children have beautiful manners and behave exceptionally well. The childminder and her assistant promote exemplary behaviour at every opportunity. Children learn to respect each other, share and take turns, and play very happily together.
- The learning environment is inspirational. Children use exciting resources, which ensures that they are extremely involved in activities and motivated to learn.
- The childminder has an excellent understanding of how children learn during play. She interacts exceptionally well during routines and activities to support their learning.
- The childminder has a strong understanding of children's starting points when they first attend. She uses precise observations highly effectively to assess children's individual needs, and expertly plans their next steps for learning.
- Children enjoy very stimulating activities that spark their interest. Their high levels of involvement and enthusiasm help them to make excellent progress.
- The childminder is highly experienced and passionate about developing her practice even further. Accurate and rigorous evaluation helps her make continual improvements, which includes strengthening the already excellent partnerships with parents.
- Parents are overwhelmingly positive about the childminder. They greatly value her promotion of children's safety, well-being and development. The childminder works very closely and effectively with parents to promote home learning successfully.
- The childminder has very positive links with the local school and other early years

providers, which helps children prepare well for future learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to independently develop their early writing skills, for example, when they play outdoors.

### Inspection activities

- The inspector observed the childminder engaged in activities with the children indoors and outdoors.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.
- The inspector spoke to the childminder, assistant and children at appropriate times during the inspection.
- The inspector looked at a range of documentation relating to safeguarding, policies and procedures, and children's learning and development records.
- The inspector observed teaching and the impact this has on children's learning.

### Inspector

Jayne Pascoe

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is very experienced and passionate about her role. Safeguarding is effective. The childminder and her assistant demonstrate an excellent understanding of child protection issues, including procedures to safeguard children's welfare. The childminder monitors the effectiveness and ongoing suitability of her assistant well. She engages children and parents in identifying areas for improvement in her service. Adult interactions with children are highly successful and promote their learning and development well. The childminder monitors children's progress very effectively to help her to address any gaps in their development promptly. She works closely with parents and other providers to maintain a consistent approach to children's care and learning.

### Quality of teaching, learning and assessment is outstanding

The childminder obtains excellent information from parents, helping her to settle children quickly. She has an outstanding understanding of children's learning and development needs and promotes these well in consultation with parents. Children enjoy stimulating learning experiences, and the childminder makes excellent use of indoors, outdoors and outings to promote children's inquisitiveness and keenness to learn. Children develop exceptional communication and language skills due to the continual lively and purposeful discussion that takes place. The childminder skilfully challenges children's physical capabilities as they move equipment around the garden and build in the sand. Children learn to solve problems, count, sort and match as they complete floor puzzles, although there are fewer opportunities to practise early writing skills for children who learn best outside. Children enjoy activities that help prepare them extremely well for future learning.

### Personal development, behaviour and welfare are outstanding

The childminder promotes children's emotional security exceptionally well. They benefit from familiar routines and enjoy plenty of praise and reassurance. This helps them to form extremely close attachments and have a strong sense of belonging. The childminder is an excellent role model and children's behaviour is extraordinarily good at all times. The childminder teaches children how to effectively identify and independently manage their personal care needs. She promotes healthy eating habits and follows highly effective health and hygiene procedures. Children learn to keep themselves safe on outings as they talk about road and beach safety. The childminder also promotes their active involvement in supporting safety organisations, such as the RNLI.

### Outcomes for children are outstanding

Children make excellent progress in their learning in relation to their individual starting points. They are very confident and highly motivated to learn, which helps them in preparation for their move on to school.

## Setting details

|                                    |              |
|------------------------------------|--------------|
| <b>Unique reference number</b>     | 102231       |
| <b>Local authority</b>             | Cornwall     |
| <b>Inspection number</b>           | 835644       |
| <b>Type of provision</b>           | Childminder  |
| <b>Day care type</b>               | Childminder  |
| <b>Age range of children</b>       | 0 - 8        |
| <b>Total number of places</b>      | 6            |
| <b>Number of children on roll</b>  | 14           |
| <b>Name of provider</b>            |              |
| <b>Date of previous inspection</b> | 29 June 2010 |
| <b>Telephone number</b>            |              |

The childminder registered in 1993. She lives with her husband, who is also her assistant, in Hayle, Cornwall. The childminder receives funding for the provision of free early education to children aged two, three and four years. The childminder is qualified to level 3. She provides full day care for children all year round.

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Piccadilly Gate  
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